

H&S Care Learning Journey

Skills Knowledge Future Education, **Rational for** Year 11 "Becoming KS5 Ready" **Health and** Obstacles **Exam** Mock February June recurrent and Wellbeing affecting **Preparation Exams** sits exams future health improvement plans KS5 Study plans risks What is a life Relationship How to **Factors affecting Physiological** Factors affecting event? interpret data wellbeing indicators changes health "Developing into Year 10 Component 3 – Health and Wellbeing Year Independent Learners" **Component 2 Coursework Component 2 – Health and Social Care Services and Values** Formal support available, Health care services, social care services, young people's services, dignity and respect, barriers to accessing services, physical barriers, financial barriers, geographical barriers, C2 LAA Coursework, introduction to core values, overcoming barriers, analysing case studies, researching local services, demonstrating role play, confidentiality, promoting anti-discriminatory practice, duty of care, effective Component 1 – Human life span and development **Year 9** "Developing Skills to Enhance Learning" A1 Understanding Human Growth Year **Building academic skills and powerful** and Development 10 knowledge to enrich assignments. study skills and interlinking these skills within the **Introduction and expectations** wider context of Health and Social Care Year 8 "Taking Responsibility for Learning" Year Year 7 "Transition to High School" Title Year 6 Year



Health & Social Care GH6 Learning Journey

Skills

Year 13 "Are you Fit for FEET?"

Knowledge

Progression

This BTEC Nationals Course will provide transferable knowledge and skills that prepares learners for progression to university. This will enable learners to progress to a degree programme chosen from a range of programmes in the health and social care sector or continue to progress in a range of careers with children and adults with additional needs and also to higher education to study nursing, social work and therapist careers.



Physiological Disorders and their Care

Develop a treatment plan for service users with a physiological disorder.

You will investigate the care methods and strategies of different levels of health service providers.

Approaches to meeting individual needs and overcoming potential barriers.

You will study the causes and effects of a selection of physiological disorders.

Examine the investigation and diagnosis of physiological disorders.

Examine treatment and support for service users with physiological disorders.

Unit 14 Physiological Disorders and their Care

In-depth research study. Endocrine system disorders. Musculo-skeletal system disorders. Respiratory disorders

Unit 5 Meeting Individual Care and Support Needs Extended writing (coursework)

Skills and personal attributes: the 6Cs. Ethical issues and approaches. Enabling individuals to overcome challenges. Effective communication strategies. Managing information, confidentiality & legislation. Rights and Access.

You will examine the principles, values and skills which underpin meeting the care and support needs of individuals. Application of learning through the use of case studies and research.



Providing health and social care services

Adult Social Care, Domiciliary Care, Residential Care, Hospice Care.

People with specific needs Physical and mental ill health Unit 2 Exam Working in health and social care.

Working in Health and Social Care

Analysis and evaluation of service user needs, the roles and responsibilities and working practices and procedures in the health and social care sector. Organisations that regulate and inspect HSC services in the UK.

Unit 2 Working in Health and Social Care

Roles and Responsibilities of workers in health and social care settings. Supporting & Empowering Individuals. Legislation. Health & Safety in the workplace. Data Protection. Multidisciplinary and Multi-agency working in the health and social care sector. Organisations include public, private & voluntary sectors.

Unit 1 Human Lifespan Development Exam

B6 Major life events that affect development. Predictable and unpredictable events and their influence on PIES. C1-C3 Effects of aging: health and disease, social disengagement & Activity theory. Economic effects of an ageing population.

Factors affecting human growth and development.

B1-B5

The nature/nurture debate. Genetic and Inherited factors and impact on development Environmental Factors. Social Factors. Economic Factors. Holmes-Rahe Scare

Unit 1Human Lifespan Development

Growth and development are different concepts. A1- A4 Physical development across the life stages.

Theoretical Models explored to include: PHYSICAL INTELLECTUAL, EMOTIONAL SOCIAL = PIES

Piaget, Chomsky's LAD and Bowlby to name a few.



Year 12

Mindset"

"Introduction to A-Level

Summer Preparation

Introduction to HSC

Providing knowledge of the course content and assessment methodology.

Development of research and referencing skills to support extended writing piece



Introduce HSC concents