

Education and Methods in Context

Keep me at the front of your folder- fill me in as soon as you can. Keep me up to date!

1. Theories of Education- The role and functions of the education system, including its relationship to the economy and class structure.	Class notes?	Understood?	Revision notes?	Revised?
Functionalist and New Right explanations of the role and functions of the education system, eg. In relation to social solidarity, skills teaching, meritocracy, selection and role allocation. <i>Theorists including: Durkheim, Parsons, Davis & Moore, Chubb and Moe.</i>				
Marxist explanations of the role and functions of the education system, eg in relation to ideological state apparatuses, reproduction of class inequality, legitimisation of social class inequality. <i>Theorists including Althusser, Bowles and Gintis, Willis</i>				
2. Differential educational achievement of social groups by social class, gender and ethnicity in contemporary society.	Class notes?	Understood?	Revision notes?	Revised?
Patterns and trends in differential achievement by social class, ethnicity and gender, eg in relation to GCSE results. <i>Official Statistics on patterns</i>				
Differential sociological explanations of social class differences in educational achievement in relation to external factors e.g cultural deprivation, material deprivation, cultural capital. <i>Douglas, Bernstein, Bourdieu</i>				
Differential sociological explanations of gender differences in educational achievement in relation to external factors eg changes in the family labour market affecting women and men and the influence of feminist ideas. <i>Sharpe, McRobbie, Francis</i>				
Differential sociological explanations of ethnic differences in educational achievement in relation to external factors e.g cultural deprivation, material deprivation and racism in wider society. <i>Bereiter & Engelmann, Evans, Lupton.</i>				
3. Relationships and processes within schools, with particular reference to teacher/ pupil relationships, pupil identities and subcultures, the hidden curriculum and the organisation of learning and teaching	Class notes?	Understood?	Revision notes?	Revised?
Differential sociological explanations of social class differences in educational achievement in relation to internal factors and processes within schools, eg. Teacher labelling, the self fulfilling prophecy, pupil subcultures and pupils' class identities. <i>Becker, Lacey, Ball</i>				
Different sociological explanations of gender differences in educational achievements in relation to internal factors eg. The curriculum, selection and marketisation, feminisation of education, pupil subcultures and gender identities. <i>Kelly, Gorard, Weiner</i>				
Patterns and trends in subject choice by gender. Different sociological explanations of gender differences in subject choice eg in relation to subject image, teaching and learning styles and primary socialisation.				

<i>Official statistics on patterns</i>				
Different sociological explanations of ethnic differences in educational achievement in relation to internal factors eg racist labelling, the self-fulfilling prophecy, pupil subculture responses, ethnic identities, institutional racism and the ethnocentric curriculum <i>Gilborn & Youdell, Coard, Moore & Davenport</i>				
4. Education Policy - The significance of educational policies, including policies of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.	Class notes?	Understood?	Revision notes?	Revised?
The impact of educational policies of selection, marketisation and privatisation, such as tripartite system and the post 1988 education system, in relation to educational standards and class differences outcome; the globalisation of ed policy. <i>Ball, Whitty, David</i>				
The impact of educational policies aimed at achieving greater equality of opportunity or outcome eg. The comprehensive system, compensatory education policies, education action zones, tuition fees. <i>Douglas, Keddie, Ball</i>				
Education policies in relation to gender and ethnic differences and their impact eg GIST, WISE and multicultural education <i>Francis, Sewell, Mirza</i>				
Different sociological explanations of the impact of educational policies eg in relation to parentocracy and differences in economic and cultural capital <i>Gewirtz, Gillborn & Youdell, Bartlett</i>				

Paper One is 2 hours long and out of 80 marks.

Education (50 marks)

1. *Outline two...* [4]
2. *Outline three....* [6]
3. *Applying material from Item A, analyse two...* [10]
4. *Applying material from Item B and your knowledge, evaluate...* [30]

Methods in Context (20 marks)

5. *Applying material from Item C and your knowledge of research methods, evaluate....* [20]

Theory and Methods [10 marks]

6. *Outline and explain two arguments...*

[10]