

Theories & Methods: Methods & Methods in Context

<i>Methods and Apply Sociological Research Methods to the study of education</i>		
	Kn.	Ap.
I understand and can apply strengths and limitations of:		
Quantitative methods		
Qualitative methods		
Primary data		
Secondary data		
I can analyse and evaluate:	An.	Ev.
Practical considerations in terms of Questionnaires (Structured and Unstructured)		
Ethical considerations in terms of Questionnaires (Structured and Unstructured)		
Theoretical considerations in terms of Questionnaires (Structured and Unstructured)		
Practical considerations in terms of Interviews (Structured and Unstructured)		
Ethical considerations in terms of Questionnaires (Structured and Unstructured)		
Theoretical considerations in terms of Questionnaires (Structured and Unstructured)		
Practical considerations in terms of Observations (Participant and Non-Participant)		
Ethical considerations in terms of Observations (Participant and Non-Participant)		
Theoretical considerations in terms of Observations (Participant and Non-Participant)		
Practical considerations in terms of Experiments		
Ethical considerations in terms of Experiments		
Theoretical considerations in terms of Experiments		
Practical considerations in terms of Documents		
Ethical considerations in terms of Documents		
Theoretical considerations in terms of Documents		
Practical considerations in terms of Official Statistics		
Ethical considerations in terms of Official Statistics		
Theoretical considerations in terms of Official Statistics		
	Kn.	Ap.
I understand and can apply the preferred research methods for Positivists including the reasons why		
I understand and can apply the preferred research methods for Interpretivists including the reasons why		
I can analyse and evaluate my knowledge of the research methods above in terms of how they are impacted by educational contexts:	An.	Ev.
Headteachers		
Teachers		
Pupils		
Parents		
Classrooms		
Government		

Theory and Methods Paper 1

1. Applying material from Item C and your knowledge of research methods, evaluate the strengths and limitations of using ... (research method) to investigate... (education issue) [20]
2. Outline and explain two... (can be theory or methods) [10]

Theory and Methods Paper 3

1. Outline and explain two... (can be theory or methods) [10]
2. Applying material from Item C and your knowledge, evaluate... [20]

Theories & Methods: Sociological Theory

Understanding Sociological Theory		
	Kn.	Ap.
I understand and can apply knowledge of Functionalism as a consensus theory e.g. Merton, Liminal functions		
I understand and can apply knowledge of Marxism and Neo-Marxism as conflict theories		
I understand and can apply knowledge of Feminism as conflict theory		
I understand and can apply knowledge of Social Action theory		
I understand and can apply knowledge of Postmodernist and Late modernist theory (including in contrast to modernist theories)		
I can analyse and evaluate:	An.	Ev.
Synoptic knowledge about Functionalism from Education, Families, Crime or Research Methods		
Synoptic knowledge about Marxism from Education, Families, Crime, Media or Research Methods		
Synoptic knowledge about Feminism from Education, Families, Crime, Media or Research Methods		
Synoptic knowledge about Social Action from Education, Families, Crime or Research Methods		
Synoptic knowledge about Postmodernism from Families, Media or Research Methods		

Theories & Methods: Debates (1)

Understanding the debate between whether Sociology should, can or should desire to be a science		
	Kn.	Ap.
I understand and can apply knowledge of how research methods are perceived as being scientific or not scientific		
I understand and can apply knowledge of arguments that sociology could or should be perceived as a science		
I understand and can apply knowledge of arguments that sociology could not or should not be perceived a science		
I can analyse and evaluate the work of:	An.	Ev.
Positivists		
Interpretivists		
Realists		
Postmodernists		

Theories & Methods: Debates (2)

Understanding the debate between whether Sociology should, can or should desire to be value-free		
	Kn.	Ap.
I understand and can apply knowledge of how research methods are perceived as being value free or value-laden		
I understand and can apply knowledge of arguments that sociology could or should be value free		
I understand and can apply knowledge of arguments that sociology could or should be value-laden		
I understand and can apply knowledge of how the sociology and values debate links to sociology as a science		
I can analyse and evaluate the work of:	An.	Ev.
Positivists		
Interpretivists		
Postmodernists		

Theories & Methods: Debates (3)

Understanding the debate between whether Sociology should, can or should desire to be part of social policy		
	Kn.	Ap.
I understand and can apply knowledge of how Sociology can impact social policy		
I understand and can apply knowledge of arguments that sociology should be "applied"		
I understand and can apply knowledge of arguments that sociology should not attempt to form policy		
I understand and can apply knowledge of examples where sociology has been involved in policy		
I can analyse and evaluate the work of:	An.	Ev.
The New Right		
Feminists		
Marxists		

