


Year 13 Spring 1 Revision Checklist Negative Impact of Immigration

I know /I am able to...	
The meanings of topic-specific vocabulary and apply the vocabulary in spoken and written language.	
Understand and summarise gist and detail from authentic listening and reading texts relating to this topic.	
Develop strategies to infer implicit meaning in authentic listening & reading texts relating to this topic including personal accounts from immigrants who have faced discrimination in Spain	
Speak in extended Spanish sentences and write in accurate Spanish paragraphs to communicate knowledge and understanding of this topic using all complex A-level grammar and structures developed during Year 12	
Continue to develop and practise greater “spontaneity” in discussions	
Translate short texts from English to Spanish relating to this topic and remember key information from them about this unit	
Analyse and discuss the negative economic, social, cultural impact of immigration on Spain including on specific groups within society and the workforce of specific industries	
Analyse and discuss the different forms of discrimination experienced by legal and illegal immigrants in Spanish society	
Analyse and discuss the human costs and risks of illegal immigration from North Africa including “las pateras” and exploitation by people traffickers	
Analyse and discuss causes of civil unrest in areas such as “Lavapies” relating to negative press coverage of immigration and impact of the police response.	
Draw on practice of speaking cards Year 13 Autumn 2 Positive Impact of Immigration Unit to apply the features of paper 3 top band speaking card discussion to past exam cards relating to negative impact of immigration. Begin to develop and practise strategies to counter opposing views and opinions	