


## Year 13 Autumn 2 Revision Checklist World of Work

I know /I am able to...	
The meanings of topic-specific vocabulary and apply the vocabulary in spoken and written language.	
Understand and summarise gist and detail from authentic listening and reading texts relating to this topic.	
Develop strategies to infer implicit meaning in authentic listening & reading texts relating to this topic including personal accounts of experiences & emotions	
Speak in extended Spanish sentences and write in accurate Spanish paragraphs to communicate knowledge and understanding of this topic using all complex A-level grammar and structures developed during Year 12	
Continue to develop and practise greater “spontaneity” in discussions	
<p>Analyse and discuss facts and figures relating to employment trends within different groups of Spanish society and apply them to convincingly justify opinions and viewpoints</p> <ul style="list-style-type: none"> <li>• The positive and negative aspects of employment in Spain including gender (in)equality</li> <li>• The impact of rising youth unemployment and the challenges faced by young people seeking employment including those with Higher Education qualifications (los “ninis”, los “mileuristas” etc...</li> <li>• The advantages, disadvantages and impact of different employment contracts including zero hours</li> <li>• Employment opportunities for young people in different sectors of the Spanish economy</li> </ul>	
Draw on practice of speaking cards from Year 12 Tourism, Customs & Traditions and Music & Media units to apply the features of paper 3 top band speaking card discussion to past exam cards relating to World of Work. Begin to develop and practise strategies to counter opposing views and opinions.	