


Year 12 Spring 2 Revision Checklist La España Profunda

I know /I am able to...	
The meanings of topic-specific vocabulary and apply the vocabulary in spoken and written language.	
Understand and summarise gist and detail from authentic listening and reading texts relating to this topic	
Speak in extended Spanish sentences and write in accurate Spanish paragraphs to communicate knowledge and understanding of this topic including applying passive voice in the past and avoidance of the passive & subjunctive mood (present & imperfect) from Changing Family Structure, Impact of Tourism, Civil War & Dictatorship units to this context	
<p>Explain the concept of “La Espana Profunda” and analyse the characteristics of society in rural Andalusia at the beginning of 20th Century including:</p> <ul style="list-style-type: none"> • The power of The Catholic Church • Strict social hierarchy based on wealth and family name • High levels of illiteracy • Social inequality (ownership of land, marriage etc...) • Gender inequality • Hypocrisy & “El que dirán” • Tradition & Superstition • Rituals relating to Death & Mourning 	
Compare and contrast society of “La Espana Profunda” to prior knowledge of life in large cities under 2 nd Spanish Republic in 1930s	
Analyse and explain how Franco’s childhood, sexuality & political views influenced his actions in life, his poetry and literature and his execution by the nationalists in 1936	
Analyse and discuss the message of La Casa de Bernard Alba as a piece of social criticism of “La Espana Profunda” and a warning of the dangers rise of fascism in the lead up to the Civil War	