


## **Year 13 Autumn 2 Revision Checklist Positive Impact of Immigration**

I know /I am able to...	
The meanings of topic-specific vocabulary and apply the vocabulary in spoken and written language.	
Understand and summarise gist and detail from authentic listening and reading texts relating to this topic.	
Develop strategies to infer implicit meaning in authentic listening & reading texts relating to this topic including personal accounts from immigrants	
Speak in extended Spanish sentences and write in accurate Spanish paragraphs to communicate knowledge and understanding of this topic using all complex A-level grammar and structures developed during Year 12	
Continue to develop and practise greater “spontaneity” in discussions	
Translate short texts from English to Spanish relating to this topic and remember key information from them about this unit	
Analyse and discuss changing immigration and emigration trends from the dictatorship to present day including provenance of immigrants at different points of recent history, numbers of legal and illegal immigrants, British ex-pats etc...	
Analyse and discuss the economic, geographical, linguistic and political factors that attract legal and illegal immigrants to Spain	
Analyse and discuss the positive economic, social, cultural impact of immigration on Spain including on specific groups within society and the workforce of specific industries	
Analyse and discuss the legacy of the Arabic Empire of Spanish agriculture, architecture, music, language and gastronomy	
Draw on practice of speaking cards in Year 12 during the Tourism and Customs & Traditions units to apply the features of paper 3 top band speaking card discussion to past exam cards relating to positive impact of immigration	