


## **Year 13 Spring 2 Revision Checklist Public Reaction to Immigration**

I know /I am able to...	
The meanings of topic-specific vocabulary and apply the vocabulary in spoken and written language.	
Understand and summarise gist and detail from authentic listening and reading texts relating to this topic.	
Develop strategies to infer implicit meaning in authentic listening & reading texts relating to this topic including personal viewpoints and emotions from all sides of the debate	
Speak in extended Spanish sentences and write in accurate Spanish paragraphs to communicate knowledge and understanding of this topic using all complex A-level grammar and structures developed during Year 12	
Continue to develop and practise greater “spontaneity” in discussions including beginning to counter viewpoints and arguments	
Translate short texts from English to Spanish relating to this topic and remember key information from them about this unit	
Analyse and discuss the full range of public opinion relating to immigration in Spain including the rise of far-right political parties including “Vox” and increased Islamophobia	
Analyse and discuss the impact of key government policies relating to legal and illegal immigration including strategies to “stop the boats” and support provided to immigrants on arrival to Spain	
Analyse and discuss the challenges faced by immigrants relating to integration into Spanish society and describe the impact of specific local and national projects and programmes to facilitate greater integration	
Draw on practice of speaking cards Year 13 Positive & Negative Impact of Immigration Units to apply the features of paper 3 top band speaking discussion to past exam cards relating to Public Reaction to Immigration Continue to develop confidence and spontaneity when countering opposing views and arguments	