

# History Learning Journey

## Skills

### Year 11 "Becoming KS5 Ready"

- Thoughtfully making connections in a holistic approach to their KS4 studies of whole topics.
- Consolidation of key historical skills.
- Thoughtful analysis of contemporary sources and assessment of their utility
- Critical engagement with historians' interpretations
- Confident construction of a balanced argument that reaches a judgment.
- Thoughtful analysis and explanation of causation.
- Conscious and consistent use of the correct structure and key terminology in extended writing.

### Year 10 "Developing into Independent Learners"

- Confidently analysing contemporary sources comparing them to detailed own knowledge and assessing the provenance.
- Confident analysis of historian's interpretations
- Confident and detailed comparison of sources to ascertain utility
- Thoughtful ideas for 'follow up' sources.
- Thoughtful analysis of the consequences of key events explaining their significance
- Conscious and consistent use of the correct structure and key terminology in extended writing.

### Year 9 "Developing Skills to Enhance Learning"

- Exploration of key moments in history and create links
- Development of skills in analysing historians' interpretations, including evaluating how historians reach their judgments.
- Identifying the key features of life in Elizabethan England
- Identifying and analysing continuity and change over time
- Reaching a judgment of the extent and significance of change
- Practising and consolidating the structure of extended writing answers.

### Year 8 "Taking Responsibility for Learning"

- Beginning to engage with historians' interpretations and understand how they reach their judgment.
- Development of source analysis assessing their utility and accuracy
- Developing understanding of causation and how to explain
- Developing their own judgment of the extent and significance of change
- Understanding the significance of the causes and consequences of key events.
- Exploration and analysis of international history broadening knowledge of modern history and making links to current events
- Applying knowledge/skills to make judgments about contemporary sources and historians' interpretations

### Year 7 "Transition to High School"

- Understanding and identifying key historical skills
- Establish a foundation of chronological knowledge of time periods in British History
- Exploration and analysis of key historical events such as The Norman Conquest and French Revolution to develop their extended writing of a narrative account
- Understand the key features of Medieval England and English Civil War to analyse sources provenance and compare to their own knowledge.
- Students create illustrations to explore continuity and change over time.
- Students begin to explore European History and revolution as a key theme of modern history.

## Knowledge

Future Education, Employment & Training

KS5 Study

#### Revision Weimar and Nazi Germany

Revising the papers with focus on source skills and interpretations.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

#### Interleaved Revision to Prepare for Summer examinations

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

#### Interleaved Revision – Crime and Punishment

Students practice and recap their skills of continuity and change throughout their course to both topics.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

#### GCSE Cold War Topic 3 and 4

Analysis of key events with a focus on judging their importance.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### GCSE Cold War Topic 2

Analysis of the consequences of key events in international history. Building on skills explaining the significance of cause and consequence.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

Year 11

#### GCSE – Elizabeth I Topic 1, 2 and 3

Analysis of the threats Elizabeth faced at home and abroad. Building on skills explaining and analysing causation. A study of key features of life in Elizabethan England

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### GCSE Cold War Topic 1

Exploring the chronology of key events in international history. Building on skills analysing key events for a narrative account.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### GCSE – Weimar and Nazi Germany Topic 3

Study of life in Nazi Germany including the impact of women, children, and minorities. Students apply their contextual knowledge and build on their skills to confidently interrogate historians' interpretations and identify why they differ.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### GCSE – Weimar and Nazi Germany Topic 1

Study of why Germany lost WWI and the implications on the Weimar Republic. Building on source analysis skills including accuracy and provenance.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### GCSE – Weimar and Nazi Germany Topic 2

Students use skills developed through study of the Weimar Republic to explore the Rise of the Nazi Party and how Hitler came to power, including propaganda. Source analysis skills developed comparing the accuracy of sources to detailed own knowledge and contextualising the provenance and how it would affect its utility.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### GCSE – Crime and Punishment, Whitechapel Source Enquiry

Developing skills learned in Year 8 to confidently analyse sources for accuracy and provenance and how to 'follow up' a historical enquiry.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

Year 10

#### GCSE – Crime and Punishment

Students study crime and punishment chronologically and develop their skills at identifying and analysing continuity and change.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### GCSE + - Ideas, inventions, and revolutions

Key features of time periods including social, economic, and political. Identifying the expansion of ideas, inventions and revolutions during the early modern period and 19th century. Identifying key features and explaining the causes of change

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### GCSE + - Russian Revolution

Key features of and the causes of the Russian Revolution including Tsarist rule and rise of Bolshevism. Analysing interpretations of causes of the Russian Revolution.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Humanities – Cool Britannia

Exploring modern British History post-WWII including the creation of the NHS and its impact, immigration and the experiences of the Windrush Generation and unionism in the 1980s.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Humanities – Holocaust

Exploring the key features of the Holocaust using Holocaust Literature, The Promise by Eva Schloss.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Humanities – World War Two

To identify and understand the key events of WWII and how they led to a deterioration in international relations.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### What were the causes and effects of WWI?

To understand the long and short-term causes of WWI and what life for like on the western and home front.

Students explain the long and short term caused of WWI

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Inter-war Years – Key Events in international relations, 1918-1939:

To understand the effects of the Treaty of Versailles in Germany, and the cause and effect of the Great Depression and appeasement. Students identify the causes and consequences of key events and explain their significance.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Civil Rights in the USA

To understand the key features of life for African Americans during the Civil Rights Movement and the significance of key events and legislation. Students evaluate which event was the most significant.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

Year 9

#### What was the impact of the industrial revolution on the lives of workers?

To understand the extent of change in Britain including impact on work and home life for men, women, and children. Students judge the extent and significance of change

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Enslavement to Abolition

Using sources to explore the kingdoms of Africa prior to colonisation and enslavement. The reasons behind the enslavement of Africans and the role of Britain in Atlantic enslavement and its legacy. Students analyse and assess sources for their accuracy and provenance.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### The Mughal Empire

Exploring the key events in the Mughal control of India and impact on Muslims and Hindus to compare to religious changes in England. Students examine primary sources to explore the significance of the Mughal Empire

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

Year 8

#### Why did Britain build an empire and what impact did it have?

To understand the causes and consequences of the British Empire and examine historian's interpretations. Students identify key features and explain cause and consequences

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### English Civil War

Explore the key events of the English Civil War using contemporary sources. Students look at historians' interpretations for the causes of the Civil War

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Religious Rollercoaster

Understanding the emergence of Protestantism in Europe and the religious change in England in the 15th Century. Students assess the level of change within England and its impact

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Medieval England: Medieval Life

Explore life in Medieval England, including the importance of the Church and the role of monarchy and how it changed. Students analyse the successes and weaknesses of monarchs

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

Year 6 Induction

Year 7

Assessment of prior knowledge and skills accumulated during KS1 & 2 What is History? Baseline Test

#### London through Time

Introducing key historical skills: Chronology, sources, interpretations, causation, consequence. Establish a foundation of historical knowledge of time periods and applying historical skills by studying London over 1000 years

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

#### Medieval England: The Norman Conquest

Explore the key events of the Norman Conquest and analyse how William won the Battle of Hastings. Write an analytical account of the Norman Conquest

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22

## Skills

### Year 13

#### "Are you Fit for FEET?"

- ✓ Construct and develop an assured comparative argument of historians' opinions and their own.
- ✓ Assured and perceptive use of a wide range of factors to critically analyse key events or individuals.
- ✓ Assured critical engagement of change over time.
- ✓ Assured evaluation of the connection between key features of the period of study
- ✓ Assured independent evaluation of contemporary sources.
- ✓ Engage and evaluate wider historical interpretations to develop perceptive and sophisticated hypotheses for the coursework component.
- ✓ Utilise knowledge acquired across all units to evaluate historical significance of events and individuals.



### Year 12

#### "Introduction to A-Level Mindset"

- ✓ Construct and develop a consistent comparative argument.
- ✓ Securely use a range of complex historical key terminology.
- ✓ Secure knowledge and critical analysis of cause, consequence, and significance.
- ✓ Assured understanding of the topics and to be able to apply detailed understanding in evaluation of criteria.
- ✓ Evaluation of contemporary sources for their provenance and contextualising their purpose.
- ✓ Independent reading and research to explore the wider historical context.



## Knowledge

### Interleaved Paper 3 Protest, Agitation and Parliamentary Reform Revision

Revision of Y13 content focussing on both depth study analysis of contemporary sources to assess their value and developing criteria to judge causation and continuity and change.

Interleaved Revision to Prepare for National Examinations

Future Education, Employment & Training

### Interleaved Paper 2 South Africa Revision

Revision of Y12 content with a focus on developing source skills.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Interleaved Paper 1 USA Thematic Revision

Revision of Y12 content with a focus on developing criteria to judge significance, causation and continuity and change.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Paper 3: Protest, Agitation and Parliamentary Reform in Britain, 1780-1928

Aspect in Breadth – changes in representation in England, c.1780-1928 Changing influences in parliament: The impact of parliamentary reform. The influence of the crown and aristocracy, including influence on elections and parliament and the reasons for declining influence in the House of Commons. Changes in political parties, including their role in parliament and in elections, the growth of the Labour Party and the extent of change in the social makeup of the House of Commons.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Coursework Component Independent Critical Analysis of Historians' Interpretations:

Constructing an argument and applying critical perspective to a question of pupils' own design regarding the Unification of Italy.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Paper 3: Protest, Agitation and Parliamentary Reform in Britain, 1780-1928

Aspect in Depth: Mass Protest and agitation, Radical Reformers, c.1790-1819, Chartism, c.1838-1850, Contagious Diseases Acts and the campaign for their repeal, 1862-86, The Women's Social and Political Union, 1903-14, Trades union militancy, 1917-27, Critical analysis of contemporary sources to assess their value.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Paper 3: Protest, Agitation and Parliamentary Reform in Britain, 1780-1928

Aspect in Breadth – changes in representation in England, c.1780-1928 The Reform of Parliament. Changes in the franchise, including pressures for change and resistance. Reform and redistribution, including the problems of representation, reasons for resistance to and key changes brought about by reform legislation.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Coursework Component: Contextual Understanding of the Unification of Italy

Short, skills-based course of study regarding the Italian Risorgimento and the historical debate surrounding reasons behind unification and creation of the modern Italian state.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

Year 13

### Interleaved Revision to Prepare for Summer examinations

### Paper 1: Searching for Rights and Freedoms in the 20th century, Historical interpretations: What impact did the Reagan presidency have on the USA in the years 1981-89?

Critical analysis and evaluation historians' interpretations of the Reagan administration including economic policy, social change, reduction of 'big government', extent of revitalisation, legacy.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Paper 1: Searching for Rights and Freedoms in the 20th century, In search of the American Dream: USA, 1917-1980

Breadth study of the USA to explore and critically analyse key events, people, and change over time. The changing political environment, The quest for civil rights, Society and culture in change, The changing quality of life.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Paper 2: Searching for Rights and Freedoms in the 20th century, South Africa, 1948-94: From apartheid state to 'rainbow nation'

Depth study of race relations in South Africa to explore the key features of the period and use knowledge and understanding to analyse sources. The response to apartheid, Radicalisation of resistance and the consolidation of National Party power, Redefining resistance and challenges to National Party power, The end of apartheid and the creation of the 'rainbow nation'

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Introduction to the Course: South Africa from apartheid state to 'rainbow nation'

Exploration and study of South Africa up to 1948. Identifying key elements of the nation's history so that students have a contextual understanding of the state of affairs and race relations in South Africa.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

### Introduction to the Course: In Search of the American Dream

Exploration and study of the USA up to 1917. Identifying key elements of the nation's establishment so that students can make links to the course and have a contextual understanding of key features of the USA socially, geographically, and politically.

1,6,7,8,9,10,11,12,13,16,17,19,20,21,22, 27

Year 12

Assessment of prior knowledge and skills accumulated during KS3 & KS4