

Skills

Year 13

"Are you Fit for FEET?"

- ✓ Continued understanding of assessment objectives and how to approach a variety of exam questions, ranging from 1 mark to 16
- ✓ Further knowledge and understanding of different psychological topics and key concepts that underpin psychology.
- ✓ Development of evaluation of key studies and theories: strengths, limitations, real-world application, counterevidence, and issues and debates.
- ✓ Application of relevant knowledge and understanding to real-world situations or potential psychological studies.
- ✓ Understanding of research methods consistently throughout topics.
- ✓ Developing synoptic links between topic areas – e.g., biological approach.



Year 12

"Introduction to A-Level Mindset"

- ✓ Understanding of how to answer exam questions and the demands of each assessment objective.
- ✓ Knowledge and understanding of different psychological topics and key concepts that underpin the approaches to psychology.
- ✓ Evaluation of key studies and theories: strengths, limitations, real-world application, and counterevidence.
- ✓ Application of relevant knowledge and understanding to real-world situations or potential psychological studies.
- ✓ Understanding of research methods consistently throughout topics.



Knowledge

Revision

Future Education, Employment & Training

Cognition and Development (Paper 3)

Understanding of different theories of cognitive development, i.e., learning (Piaget, Vygotsky, Baillargeon), as well as explanations of social cognition with links to autism.

Schizophrenia (Paper 3)

Considers the biological and psychological explanations for schizophrenia, as well as their respective approaches to therapy, and understanding of how schizophrenia is managed.

Biopsychology (Paper 2)

Learning about our brain and the connections to our nervous and endocrine systems, how we study the brain, biological rhythms linked to sleep, menstrual cycle, and seasonal affective disorder.

Aggression (Paper 3)

Considers a range of explanations of aggression (neural, hormonal, genetic, ethological, evolutionary, social-psychological...), also put into the context of prisons and the role media plays.

Year 13

Psychopathology (Paper 1)

Knowing the definitions of abnormality, explanations of and treatments for phobias, depression, and OCD.

Issues and Debates (Paper 3)

Do studies have ethical implications? Are they gender and/or culturally biased? Is behaviour due to genetics or our environment?

Attachment (Paper 1)

Considers different attachment types, how/why we form attachments, cultural variations, orphan studies, and the impacts of our early attachment on later relationships.

Social Influence (Paper 1)

Understanding of conformity and obedience, resistance to social influence, minority influence, and social change.

Memory (Paper 1)

Learning about our memory processes (short and long term), explanations for forgetting, as well as factors affecting the accuracy of our recall.

Research Methods (Paper 2 – but can appear in all exam papers)

Knowing the variety of techniques as to how psychologists can and do carry out research.

Psychological Approaches (Paper 2)

Understanding the different ways in which psychologists approach the study of human beings.

Year 12

Assessment of prior knowledge and relevant skills accumulated during KS3 & KS4