

# **Religious Studies Learning Journey**

# **Skills**

## Year 11 "Becoming KS5 Ready"

- Evaluate the differences between religious and nonreligious approaches.
- Understand the importance of beliefs and practices in key religions.
- Develop understanding of how religious beliefs inform ethical viewpoints.

# **Year 10** "Developing into Independent Learners"

- Understand the importance of beliefs and practices in key religions.
- Develop understanding of how religious beliefs inform ethical viewpoints.

# **Year 9** "Developing Skills to Enhance Learning"

- Understand the importance of beliefs and practices in key religions.
- Develop understanding of how religious beliefs inform ethical viewpoints.

# **Year 8** "Taking Responsibility for Learning"

- Define key terms.
- Understand the importance of beliefs and practices in key religions.
- Develop skills in debating and analysis.
- Develop understanding of how religious beliefs inform ethical viewpoints.

**Year 7** "Transition to High School"

Understand the importance of beliefs and practices in

Develop key skills in description, explanation, and

# Knowledge

**Revision of Islamic Practices** 

**General revision** 

GCSE exams

KS5 Study

Future Education,

**Revision of Christian Practices** 

Year 11 Mocks

Revision of themes

# Year 11

#### **Dialogues**

Challenges for religion, Dialogue within and between religious groups, Dialogue between religious and non-religious groups.

### Religion peace and conflict

Violence and conflict, peace and peace-making forgiveness and reconciliation.

### **Existence of God**

The question of God, nature of reality, experiencing

#### Islam practices

Importance of practices, public and private acts of worship, Hajj, Zakat, Sawm, Festivals, Jihad.

Revision of Christian and Muslim teachings

#### **Christian practices**

Worship, sacraments, prayer, celebrations, church in local community, mission, church in the wider world.



**Revision of the year** 

### Islam teachings

Core beliefs, Nature of Allah, Prophethood, books, angels, eschatological beliefs and teachings, life after death.

### Relationships and families

Relationships and families, Men and women, Christian view on equality.

#### **Christian teachings**

Nature of God, The trinity, creation, problem of evil, Jesus, incarnation, Crucifixion, resurrection, ascension salvation, eschatological beliefs, and teachings.

## Islam in contemporary Britain

Belief in Allah, five pillars, worship, the mosque, values, Shari'ah ethics Visit to Morden

Mosque

Sikhism: Community, equality, and identity

Sikh beliefs, 10 gurus, Gurdwara, dentity and religious commitment

Year 9

# Philosophical issues

Right and wrong, vivisection, human testing, cloning

# Christianity 1: Responses to personal, social, and global issues

Values, relationships, family roles, genetic engineering, feeding the plant, drones, and driverless vehicles.

#### Judaism '

Jewish beliefs about God, the Tanakh, Synagogue, Festivals, 10 commandments, branches of Judaism.

### Buddhism

Life of Buddha, 4 noble truth: Enlightenment, Eightfold oatl precepts, Kamma and moral precepts.

# Philosophy: Does God exist?

Design argument, Pascal's wager Evil and God and Religion and science.

# Year 8

#### Steppingstones in life

baptism, Bar Mitzvah, Confirmation, Marriage

## Muhammad and Islamic belief

Key beliefs, 99 names, Prophethood Muhammad and the Qur'an.

# Christianity: What do Christians believe?

The Trinity, evidence for God, Creation and Fall and global issues.

### **Hinduism: Beliefs and practices**

Gods of the Trimurti, the Ramayana, reincarnation, yoga pathways, caste system.

Year 6 Induction

Assessment of prior knowledge and skills accumulated during KS1 & 2

Christianity: Who was Jesus?

rth of Jesus, his teachings, arres crucifixion, and resurrection.



# **Religious Studies GH6 Learning Journey**

# **Skills**

# Year 13

# "Are you Fit for FEET?"

- Oeveloping skills in debating and critical analysis.
- Oefining key terms.
- Show thorough understanding of key philosophical and ethical views.
- Show thorough understanding of key Christian views.
- Understand the influence of scholarly views and schools of thought throughout history.
- Use precise and accurate subject vocabulary.



# Year 12

# "Introduction to A-Level Mindset"

- Developing skills in debating and critical analysis.
- Defining key terms.
- Show thorough understanding of key philosophical and ethical views.
- Understand the influence of scholarly views and schools of thought throughout history.
- Use precise and accurate subject vocabulary.

# Knowledge

Christianity revision

Dialogues and philosophy revision

Dialogues and ethics revision

**A-Level Exams** 

Future Education, Employment & Training

### **Dialogues and Ethics**

Deontological; Kant, teleological; Bentham, character based; virtue ethics, Christian responses to ethical issues, free will and moral responsibility, and the value of conscience in Christian moral decision-making.

#### Dialogues and philosophy

God, self, death and the afterlife, sources of wisdom and authority, religious experience, the relationship between scientific and religious discourses the truth claims of othe religions, miracles.

### Religion and religious pluralism

Migration; freedom of religion. Exclusivism, Inclusivism, Pluralism, freedom of religious expression.

January mocks

### **Dialogues general**

Essay structure, exemplar answers

#### **Religion and secularisation**

Relegation of religion; militant atheism, religion a irrational, the value of wealth and possessions. McGrath, Dawkins, new forms of expression, supporting the poor and defending the oppresser

#### Religion and science

Evidence and reason in science, 'God c the gaps', evolution, Big Bang theory, creationist views. John Polkinghorne, genetic engineering.

# Religion, gender, and sexuality

Biblical criticism, roles of men and women, female ordination, Daphne Hampson, rosemar Radford Reuther, celibacy, marriage, homosexuality, and transgender issues.

# Good conduct and key moral principles

Good conduct, Sanctity of life Dominion, and stewardship.

# **Expressions of religious identity**

Baptism, Holy communion, mission of the church.

October mocks

#### Self and life after death

Meaning and purpose of life, resurrection, different interpretations of judgement

#### God

Christian Monotheism the Irinity, God as Personal, Father, Love, gender specific language, God as Father and King, Christian feminist perspectives, process theology.

# Sources of wisdom and authority

of n ority Jesus

#### Conscience

Differing ideas, religious and non-religious, about the nature of conscience, telling lies, breaking promises, adultery, value of conscience as a moral guide.

#### **Bentham and Kar**

Comparison of the key ideas of Bentham and Kant. How far these two ethical theories are consistent with religious moral decision making

### Self, death, and afterlife

Nature and existence of soul, Descartes, body/sour relationship, personal existence after death.

### Miracles

Realism/anti-realism, violation of natural law/natural event, Hume/Wiles, significance for religion

# Freewill and moral responsibility

Libertarianism, hard determinism, compatibilism, relevance of moral responsibility to reward and punishment.

#### Meta Ethics

Divine command theory, Natural/Nonnaturalism, evaluation

### **Religious Language**

Cognitive/non-cognitive, Verification/Falsification, Blik, Eschatological verification, language games, symbolic, analogical, via Negativa.

### Religious experience

Vision, numinous experiences, mystical experiences, credulity, and testimony, challenging religious experiences.

## **Virtue Ethics**

Character based, Aristotle.

### **Application of ethical theories**

embryo research; cloning; 'designer' babies, abortion, voluntary euthanasia and assisted suicide, capital punishment. Intensive farming, cloning, blood sports, animals as a source of organs for transplants.

### **Evil and suffering**

Natural and moral evil, Hick's soul making theodicy, freewill defence process theodicy, evaluation

## **Situation Ethics**

Teleological, Fletcher

### **Natural Moral Law**

Deontological, Aquinas





Arguments for God's existence

Design argument, Cosmological argument
Ontological argument