

Skills

Year 11 "Becoming KS5 Ready"

- To interpret a text for live performance, realising an individual artistic intention.
- To interpret an extract and entire text through extended writing.
- To interpret and develop design elements in order to create mood and atmosphere, referencing context through extended writing.
- To critically analyse and evaluate the work of professional theatre makers using detailed theatrical terminology, giving vivid examples to justify opinions.

Year 10 "Developing into Independent Learners"

- To be able to respond to and select from a range of stimuli to devise, rehearse and refine an effective and engaging piece of theatre.
- To track development and refinement of a piece of theatre through verbal discussion and extended writing.
- To be able to interpret an extended piece of text for performance, communicating character and context through a range of performance skills.
- To interpret text for performance and design through extended writing.

Year 9 "Developing Skills to Enhance Learning"

- To be able to demonstrate a secure understanding of improvising to explore, devising from a stimulus and responding to scripts in order to create performance work.
- To develop effective rehearsal skills, understanding how to refine performance based on dramatic intention.
- To understand the important role of SCHP context in the development and effectiveness of theatre.
- To demonstrate the ability to use a wide range of performance skill in order to communicate a character while performing in a particular style.
- To be able to correctly apply a wide range of theatrical terminology when describing, analysing and evaluating theatre.
- To be able to analyse and evaluate a piece of theatre in depth, whether professional, peer or own work.

Year 8 "Taking Responsibility for Learning"

- To be able to work effectively as a group to develop performance material.
- To further develop skills in improvisation, devising and script work.
- To develop effective rehearsal skills, understanding how to refine performance.
- To understand the different elements of vocal and physical skills and be able to apply detailed vocal and physical skills to communicate emotion or style.
- To develop the skills to respond critically to a piece of drama and theatre, whether this be professional theatre or the work of peers, using correct terminology

Year 7 "Transition to High School"

- To understand what Drama is and the skills needed to work effectively as a member of a group.
- Develop basic skills in improvisation, devising and script work.
- To understand and be able to apply fundamental vocal and physical skills to create impact.
- To develop the skills to respond to a piece of drama and theatre, whether this be professional theatre or the work of peers, using correct terminology.

Knowledge

Future Education, Employment & Training

KS5 Study

