

Skills

Year 11 "Becoming KS5 Ready"

- Thoughtfully making connections in a holistic approach to their KS4 studies of whole topics.
- Consolidation of key historical skills.
- Thoughtful analysis of contemporary sources and assessment of their utility
- Critical engagement with historians' interpretations
- Confident construction of a balanced argument that reaches a judgment.
- Thoughtful analysis and explanation of causation.
- Conscious and consistent use of the correct structure and key terminology in extended writing.

Year 10 "Developing into Independent Learners"

- Confidently analysing contemporary sources comparing them to detailed own knowledge and assessing the provenance.
- Confident analysis of historian's interpretations
- Confident and detailed comparison of sources to ascertain utility
- Thoughtful ideas for 'follow up' sources.
- Thoughtful analysis of the consequences of key events explaining their significance
- Conscious and consistent use of the correct structure and key terminology in extended writing.

Year 9 "Developing Skills to Enhance Learning"

- Exploration of key moments in history and create links
- Development of skills in analysing historians' interpretations, including evaluating how historians reach their judgments.
- Identifying the key features of life in Elizabethan England
- Identifying and analysing continuity and change over time
- Reaching a judgment of the extent and significance of change
- Practising and consolidating the structure of extended writing answers.

Year 8 "Taking Responsibility for Learning"

- Beginning to engage with historians' interpretations and understand how they reach their judgment.
- Development of source analysis assessing their utility and accuracy
- Developing understanding of causation and how to explain
- Developing their own judgment of the extent and significance of change
- Understanding the significance of the causes and consequences of key events.
- Exploration and analysis of international history Broadening knowledge of modern history and making links to current events
- Applying knowledge/skills to make judgments about contemporary sources and historians' interpretations

Year 7 "Transition to High School"

- Understanding and identifying key historical skills
- Establish a foundation of chronological knowledge of time periods in British History
- Exploration and analysis of key historical events such as The Norman Conquest and French Revolution to develop their extended writing of a narrative account
- Understand the key features of Medieval England and English Civil War to analyse sources provenance and compare to their own knowledge.
- Students create illustrations to explore continuity and change over time.
- Students begin to explore European History and revolution as a key theme of modern history.

Knowledge

Future Education, Employment & Training

KS5 Study

GCSE Crime and Punishment

Revision of time periods for continuity and change. Study of 20th century crime and punishment. Revising the paper with focus on analysing continuity and change.

GCSE Cold War Topic 4

Analysis of key events with a focus on judging their importance.

Interleaved Revision to Prepare for Summer examinations

Revision Weimar and Nazi Germany

Revising the papers with focus on source skills and interpretations.

Interleaved Revision - Cold War and Elizabeth

Developing and applying analytical skills of consequence and importance developed throughout their course to both topics.

GCSE Cold War Topic 1

Exploring the chronology of key events in international history. Building on skills analysing key events for a narrative account.

Year 11

GCSE - Elizabeth I Topic 1 and 2

Analysis of the threats Elizabeth faced at home and abroad. Building on skills explaining and analysing causation.

GCSE Cold War Topic 3

Analysis of key events with a focus on judging their importance.

GCSE Cold War Topic 2

Analysis of the consequences of key events in international history. Building on skills explaining the significance of cause and consequence.

GCSE - Crime and Punishment, Whitechapel Source Enquiry

Developing skills learned in Year 8 to confidently analyse sources for accuracy and provenance and how to 'follow up' a historical enquiry.

GCSE - Weimar and Nazi Germany Topic 2

Students use skills developed through study of the Weimar Republic to explore the Rise of the Nazi Party and how Hitler came to power, including propaganda. Source analysis skills developed comparing the accuracy of sources to detailed own knowledge and contextualising the provenance and how it would affect its utility.

GCSE - Weimar and Nazi Germany Topic 3

Study of life in Nazi Germany including the impact of women, children, and minorities. Students apply their contextual knowledge and build on their skills to confidently interrogate historians' interpretations and identify why they differ.

GCSE - Weimar and Nazi Germany Topic 1

Study of why Germany lost WWI and the implications on the Weimar Republic. Building on source analysis skills including accuracy and provenance.

Year 10

GCSE - Crime and Punishment

Students study crime and punishment chronologically and develop their skills at identifying and analysing continuity and change.

GCSE + - Ideas, inventions, and revolutions

Key features of time periods including social, economic, and political. Identifying the expansion of ideas, inventions and revolutions during the early modern period and 19th century. Identifying key features and explaining the causes of change

GCSE + - Russian Revolution

Key features of and the causes of the Russian Revolution including Tsarist rule and rise of Bolshevism. Analysing interpretations of causes of the Russian Revolution.

GCSE - Elizabeth England Topic 3

Introduction to the GCSE content. A study of key features of life in Elizabethan England

Humanities - Cool Britannia

Exploring modern British History post-WWII including the creation of the NHS and its impact, immigration and the experiences of the Windrush Generation and unionism in the 1980s.

Humanities - Holocaust

Exploring the key features of the Holocaust using Holocaust Literature, The Promise by Eva Schloss.

Humanities - World War Two

To identify and understand the key events of WWII and how they led to a deterioration in international relations.

What were the causes and effects of WWI?

To understand the long and short-term causes of WWI and what life for like on the western and home front. Students explain the long and short term caused of WWI

What was the impact of the industrial revolution on the lives of workers?

To understand the extent of change in Britain including impact on work and home life for men, women, and children. Students judge the extent and significance of change

Inter-war Years - Key Events in international relations, 1918-1939

To understand the effects of the Treaty of Versailles in Germany, and the cause and effect of the Great Depression and appeasement. Students identify the causes and consequences of key events and explain their significance.

Civil Rights in the USA

To understand the key features of life for African Americans during the Civil Rights Movement and the significance of key events and legislation. Students evaluate which event was the most significant.

Year 9

Enslavement to Abolition

Using sources to explore the kingdoms of Africa prior to colonisation and enslavement. The reasons behind the enslavement of Africans and the role of Britain in Atlantic enslavement and its legacy. Students analyse and assess sources for their accuracy and provenance.

English Civil War

Explore the key events of the English Civil War using contemporary sources. Students look at historians' interpretations for the causes of the Civil War

Year 8

Why did Britain build an empire and what impact did it have?

To understand the causes and consequences of the British Empire and examine historian's interpretations. Students identify key features and explain cause and consequences.

The Mughal Empire

Exploring the key events in the Mughal control of India and impact on Muslims and Hindus to compare to religious changes in England. Students examine primary sources to explore the significance of the Mughal Empire

Religious Rollercoaster

Understanding the emergence of Protestantism in Europe and the religious change in England in the 15th Century. Students assess the level of change within England and its impact

Medieval England: Medieval Life

Explore life in Medieval England, including the importance of the Church and the role of monarchy and how it changed. Students analyse the successes and weaknesses of monarchs

Year 6 Induction

Year 7

Assessment of prior knowledge and skills accumulated during KS1 & 2 What is History? Baseline Test

London through Time

Introducing key historical skills: Chronology, sources, interpretations, causation, consequence. Establish a foundation of historical knowledge of time periods and applying historical skills by studying London over 1000 years

Medieval England: The Norman Conquest

Explore the key events of the Norman Conquest and analyse how William won the Battle of Hastings. Write an analytical account of the Norman Conquest

Skills

Year 13

"Are you Fit for FEET?"

- ✔ Construct and develop an assured comparative argument of historians' opinions and their own.
- ✔ Assured and perceptive use of a wide range of factors to critically analyse key events or individuals.
- ✔ Assured critical engagement of change over time.
- ✔ Assured evaluation of the connection between key features of the period of study
- ✔ Assured independent evaluation of contemporary sources.
- ✔ Engage and evaluate wider historical interpretations to develop perceptive and sophisticated hypotheses for the coursework component.
- ✔ Utilise knowledge acquired across all units to evaluate historical significance of events and individuals.



Year 12

"Introduction to A-Level Mindset"

- ✔ Construct and develop a consistent comparative argument.
- ✔ Securely use a range of complex historical key terminology.
- ✔ Secure knowledge and critical analysis of cause, consequence, and significance.
- ✔ Assured understanding of the topics and to be able to apply detailed understanding in evaluation of criteria.
- ✔ Evaluation of contemporary sources for their provenance and contextualising their purpose.
- ✔ Independent reading and research to explore the wider historical context.



Knowledge

