

## DRAMA YEAR 7 KEY SKILLS LIST

Once you have studied the topic you should use the traffic light system to assess your understanding at three points in your developing skill. Colour the boxes:

Green – I feel confident with this and will need a quick review before I am assessed.

Amber – I feel less confident with this and need to spend some more time on revision.

Red – I have no confidence in this and need to dedicate revision time to this specific area.

| Darkwood Manor   | Review |  | w |
|--|--------|--|---|
| Key skills and abilities   |        |  |   |
| I can engage with a teacher in role during whole group drama       |        |  |   |
| I can create a still image   |        |  |   |
| I can create and sustain a character                               |        |  |   |
| I can create paired role play                                      |        |  |   |
| I can use object physical theatre                                  |        |  |   |
| I understand and can create tension on the stage.                  |        |  |   |
| I can rehearse and perform a piece of devised theatre successfully |        |  |   |

| Theseus and the Minotaur  |  | Review |  |  |
|---|--|--------|--|--|
| Key skills and abilities  |  |        |  |  |
| I can engage with text  |  |        |  |  |
| I can create and sustain a character                                  |  |        |  |  |
| I can engage with a teacher in role during whole group drama          |  |        |  |  |
| I understand and can use choral speaking and movement in performance. |  |        |  |  |

| The Grimm's Tales  |  | Review |  |  |
|--|--|--------|--|--|
| Key skills and abilities   |  |        |  |  |
| I can create exaggerated, stylised characters using vocal and physical skills. |  |        |  |  |
| I understand and can use the style of melodrama                                |  |        |  |  |
| I can engage in simple stock character   |  |        |  |  |
| I can devise a performance using a written stimulus.                           |  |        |  |  |

| The Tempest  |  | Review |  |  |
|--|--|--------|--|--|
| Key skills and abilities   |  |        |  |  |
| I can engage with a historical text                                |  |        |  |  |
| I can explore and create an interpretation of existing characters. |  |        |  |  |
| I can devise a performance based on an existing text.              |  |        |  |  |

| Exploration of a Play text                                    | R | Review |  |
|---|---|--------|--|
| Key skills and abilities                                      |   |        |  |
| I can engage with a modern script                             |   |        |  |
| I can bring a script from page to stage.                      |   |        |  |
| I can create, develop and sustain a character in performance. |   |        |  |