

## Wilfred Owen Poetry: Learning Checklist

	Red	Amber	Green
<b>Context: Knowledge</b>			
<ul style="list-style-type: none"> <li>Romantic influences</li> </ul>			
<ul style="list-style-type: none"> <li>Early life and childhood</li> </ul>			
<ul style="list-style-type: none"> <li>Religious beliefs</li> </ul>			
<ul style="list-style-type: none"> <li>Changing attitudes to war</li> </ul>			
<ul style="list-style-type: none"> <li>Sassoon's influences</li> </ul>			
<ul style="list-style-type: none"> <li>Role and experience in WW1 including stay at Craiglockhart</li> </ul>			
<ul style="list-style-type: none"> <li>War time propaganda including Jessie Pope</li> </ul>			
<ul style="list-style-type: none"> <li>Poetic style / typical features</li> </ul>			
<ul style="list-style-type: none"> <li>The ideas expressed in his preface</li> </ul>			
<b>Uriconium</b>			
<ul style="list-style-type: none"> <li><b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li><b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li><b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li><b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations and understand how it exemplifies his pre-war style and ideas</li> </ul>			
<ul style="list-style-type: none"> <li><b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Inspection</b>			
<ul style="list-style-type: none"> <li><b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li><b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning including the use of intertextuality.</li> </ul>			
<ul style="list-style-type: none"> <li><b>Analysis:</b> I understand how the form of the poem enhances the meaning and comment on the use of dialogue.</li> </ul>			
<ul style="list-style-type: none"> <li><b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations and understand how Owen's rank within the army has influenced this poem.</li> </ul>			
<ul style="list-style-type: none"> <li><b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>The Letter</b>			
<ul style="list-style-type: none"> <li><b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li><b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism.</li> </ul>			

<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning and comment on the use of dialogue / characterisation.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations and understand how Owen's rank within the army has influenced this poem.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Anthem for Doomed Youth</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning and comment on the use of the sonnet form, including its ties to establishment.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations including war time propaganda.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Smile Smile Smile</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations and explain the two events that this poem is responding to.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Miners</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations and explain the event that motivated Owen to write this poem.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Futility</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning and comment on the use of the sonnet form, including its ties to establishment.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations and consider Owen's relationship with religion.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			

<b>Conscious</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations including Owen's personal war time experiences.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>[I Saw His Round Mouth's Crimson]</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning and comment on the use of the fragmented sonnet form, including its ties to establishment.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Parable of the Old Man and the Young</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations and consider Owen's relationship with religion.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Arms and the Boy</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>On An Identity Disc</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			

<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations including Owen's Romantic influences.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>The Dead Beat</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Dulce et Decorum Est</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations including Jessie Pope.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Greater Love</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>The Show</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Strange Meeting</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			

<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			
<b>Spring Offensive</b>			
<ul style="list-style-type: none"> <li>• <b>Interpretation:</b> I can confidently state what the overall message / meaning of the poem is.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Analysis:</b> I understand how the form of the poem enhances the meaning.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Context:</b> I can confidently reference specific contextual details into my analysis and interpretations.</li> </ul>			
<ul style="list-style-type: none"> <li>• <b>Links:</b> I can confidently link this poem thematically to <i>The Wipers Times</i></li> </ul>			