

NON-FICTION + SHORT STORY UNIT: Learning Checklist

	Red	Amber	Green
Context: Knowledge			
• Features of a travel blog			
• Features of a speech			
• Features of an article			
• Understand writer's purpose (to inform, to persuade, to expose, to criticise etc.)			
• Tone and perspective of writer			
• Persuasive techniques			
• Language devices			
Analysis: Skills			
I can identify the purpose of a non-fiction text.			
I can select relevant quotes to analyse from the text.			
I can identify persuasive and language devices used by a writer and name the methods accurately			
I can zoom in and analyse the words closely.			
I can offer multiple interpretations of quote to provide layers of ideas			
I can explain the effects of the word choices			
Analysis: Writing			
I can write a PEAL (Point, Evidence, Analyse, Link) paragraph.			
I can 'zoom in' and explain the effects of a word or phrase.			
I can develop explanations of writer's methods and can clearly explain HOW effects are created.			
Creative Writing: Skills			
I can plan a narrative effectively by mapping it out with careful thought			
I can use 'show, not tell' in my creative writing.			
I can create a developed character that is described in detail.			
I can create a developed setting that is described in detail.			
I can create a well-structured piece of writing with clear use of paragraphs.			
I know and can use ambitious adjectives, verbs and adverbs			
I can use figurative language, such as similes, (extended) metaphors for effect			