Language Paper 2: Learning Checklist

	Red	Amber	Green
Question 1			
• I can clearly Identify true or false statements • I can identify tricky / misleading statements			
Question 2			
• I can clearly determine the writer's perspective • I can focus on the specifics of the question and avoid vague or general comments. • I can confidently select appropriate quotes or succinctly paraphrase in my own words. • I can comment on perceptive differences in both sources • I can clearly infer and develop my ideas			
Question 3			
• I can confidently identify a range of language techniques within a non-fiction text. • I can confidently analyse the effect of the language techniques used and develop my ideas. • I can link my analysis to the writer's perspective and use this to consider the effect created for the reader.			
Question 4			
• I can clearly identify and communicate a writer's perspectives • I can confidently use subject terminology to explore the methods writer's use • I can compare two extracts noting differences and similarities focusing on why they are apparent • I can confidently analyse language techniques and linguistic devices considering writer's ideas and the intended effect on the reader.			
Question 5			
• I can sequence my ideas logically in paragraphs and use a range of discourse markers to introduce my ideas • I can identify and use a tone suited to the purpose and audience • I can use a range of persuasive techniques confidently • I can use a range of language and literary devices to shape meaning in my writing • I can use ambitious vocabulary and aim for technical accuracy with spelling and punctuation.			