

Language Paper 1 Learning Checklist

	Red	Amber	Green
Knowledge: The Giver			
Plot			
Character: For each character, I know: <ul style="list-style-type: none"> • How the character develops over the course of the text. • What each character symbolises in the play. • How they are used as a construct in order to communicate Lowry's message. • 3-5 key quotations from across the text and what I can say about language, imagery, and structure. 			
Jonas			
Chief Elder			
Jonas' Mother			
Jonas' Father			
Theme: For each theme, I know: <ul style="list-style-type: none"> • How Lowry explores the theme and how it links to his overall message. • Which characters effectively explore each theme. 			
Freedom and Choice			
Power			
Identity			
Coming of Age			
Memory			
Feeling and Emotion			
Reading Section Questions 1-4			
Q1 – list 4 things			
I understand the difference between explicit and implicit information			
I can find specific information from certain parts of a text			
Q2 - language			
I can identify the following language techniques: <ul style="list-style-type: none"> • Simile • Pathetic fallacy • Metaphor (extended) • Personification • Alliteration • Repetition • Imagery • Onomatopoeia • Hyperbole • Oxymoron • Irony • Word classes: noun, verb, adjectives, adverbs • Semantic field 			

<ul style="list-style-type: none"> I understand what connotations are and how to explore these based on the writer's language choices. 			
<ul style="list-style-type: none"> I can use evidence to support my ideas 			
I can explain the effect of a language device			
I can analyse the effect of a language device in relation to what is happening in the passage			
<ul style="list-style-type: none"> Q3 - Structure 			
I can identify the following structural techniques: <ul style="list-style-type: none"> Narrative perspective (first, second and third person) Shift in focus Non-linear narrative (flash backs, flash forwards) Cyclical structure Dialogue Exposition Climax Cliff hanger 			
<ul style="list-style-type: none"> I can use evidence to support my ideas 			
<ul style="list-style-type: none"> I can explain the effect of a structural device 			
I can analyse the effect of a structural device			
<ul style="list-style-type: none"> I can contextualise the effect of the device in relation to what is happening in the extract 			
<ul style="list-style-type: none"> Q4 – To what extent do you agree? 			
<ul style="list-style-type: none"> I can form an opinion based on the given viewpoint 			
<ul style="list-style-type: none"> I can identify writer's methods (any from the above lists) 			
<ul style="list-style-type: none"> I can use evidence to support my ideas 			
I can explain the effect of a writer's methods			
<ul style="list-style-type: none"> I can construct a consistent line of argument in relation to the question 			
<ul style="list-style-type: none"> Writing Section – Q5 			
<ul style="list-style-type: none"> Content and Organisation: I know the differences between narrative and descriptive writing 			
<ul style="list-style-type: none"> I have a planning strategy to help me to spend 5 minutes planning my response 			
<ul style="list-style-type: none"> I understand how to organise my ideas into effective paragraphs 			
I know how to make clear links between my paragraphs			
<ul style="list-style-type: none"> I can use the following language devices in my own writing: Simile Pathetic fallacy Metaphor (extended) Personification Alliteration Repetition Imagery Sensory language Onomatopoeia Hyperbole Semantic field Irony Narrative perspective (first, second and third person) Non-linear narrative (flash backs, flash forwards) Cyclical structure Dialogue 			
<ul style="list-style-type: none"> 			

<ul style="list-style-type: none"> • Technical Accuracy 			
<ul style="list-style-type: none"> • I can use a wide range of punctuation accurately: • .,:;!"/>()-? 			
<ul style="list-style-type: none"> • I can accurately construct and punctuation a range of sentence types: Simple Compound Complex Minor Embedded clauses 			
<ul style="list-style-type: none"> • I can vary the openings of my sentences: Verb Adverb Dependent clause Simile • Triple noun clause 			
I can accurately use the common homophones (your/you're, there, their, their etc)			
I can spell commonly used words and am increasingly accurate with more ambitious words			
I have an ambitious and varied vocabulary that I can apply to my writing			
I can accurately structure and punctuate dialogue			
<ul style="list-style-type: none"> • I have a proof-reading strategy to help me to check my work 			
<ul style="list-style-type: none"> • General Rubric 			
<ul style="list-style-type: none"> • I know how long I should spend on each question 			
<ul style="list-style-type: none"> • I know how many marks each question is worth 			
<ul style="list-style-type: none"> • I know the order I should answer the questions 			