

## Language Paper 1 Learning Checklist

	Red	Amber	Green
<b>Knowledge: Never Let Me Go</b>			
<b>Plot</b>			
<b>Character:</b> For each character, I know: <ul style="list-style-type: none"> <li>• How the character develops over the course of the text.</li> <li>• What each character symbolises in the play.</li> <li>• How they are used as a construct in order to communicate Ishiguro's message.</li> <li>• 3-5 key quotations from across the text and what I can say about language, imagery, and structure.</li> </ul>			
<b>Tommy</b>			
<b>Ruth</b>			
<b>Kathy</b>			
<b>Miss Emily</b>			
<b>Madame</b>			
<b>Setting:</b> For each character, I know: <ul style="list-style-type: none"> <li>• How the setting develops over the course of the text.</li> <li>• What each setting symbolises in the play.</li> <li>• How they are used as a construct in order to communicate Ishiguro's message.</li> </ul>			
<b>Hailsham</b>			
<b>The Cottages</b>			
<b>Norfolk</b>			
<b>Theme:</b> For each theme, I know: <ul style="list-style-type: none"> <li>• How Ishiguro explores the theme and how it links to his overall message.</li> <li>• Which characters effectively explore each theme.</li> </ul>			
<b>Control</b>			
<b>Power</b>			
<b>Human Nature</b>			
<b>Friendship</b>			
<b>Science</b>			
<b>Relationships/ Friendships</b>			
<b>Reading Section Questions 1-4</b>			
<b>Q1 – list 4 things</b>			
<ul style="list-style-type: none"> <li>• I understand the difference between explicit and implicit information</li> </ul>			
<ul style="list-style-type: none"> <li>• I can find specific information from certain parts of a text</li> </ul>			
<b>Q2 - language</b>			
I can identify the following language techniques: <ul style="list-style-type: none"> <li>• Simile</li> <li>• Pathetic fallacy</li> <li>• Metaphor (extended)</li> <li>• Personification</li> </ul>			

<ul style="list-style-type: none"> <li>• Alliteration</li> <li>• Repetition</li> <li>• Imagery</li> <li>• Onomatopoeia</li> <li>• Hyperbole</li> <li>• Oxymoron</li> <li>• Irony</li> <li>• Word classes: noun, verb, adjectives, adverbs</li> <li>• Semantic field</li> </ul>			
<ul style="list-style-type: none"> <li>• I understand what connotations are and how to explore these based on the writer's language choices.</li> </ul>			
<ul style="list-style-type: none"> <li>• I can use evidence to support my ideas</li> </ul>			
<ul style="list-style-type: none"> <li>• I can explain the effect of a language device</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyse the effect of a language device in relation to what is happening in the passage</li> </ul>			
<b>Q3 - Structure</b>			
<p>I can identify the following structural techniques:</p> <ul style="list-style-type: none"> <li>• Narrative perspective (first, second and third person)</li> <li>• Shift in focus</li> <li>• Non-linear narrative (flash backs, flash forwards)</li> <li>• Cyclical structure</li> <li>• Dialogue</li> <li>• Exposition</li> <li>• Climax</li> <li>• Cliff hanger</li> </ul>			
<ul style="list-style-type: none"> <li>• I can use evidence to support my ideas</li> </ul>			
<ul style="list-style-type: none"> <li>• I can explain the effect of a structural device</li> </ul>			
<ul style="list-style-type: none"> <li>• I can analyse the effect of a structural device</li> </ul>			
<ul style="list-style-type: none"> <li>• I can contextualise the effect of the device in relation to what is happening in the extract</li> </ul>			
<b>Q4 – To what extent do you agree?</b>			
<ul style="list-style-type: none"> <li>• I can form an opinion based on the given viewpoint</li> </ul>			
<ul style="list-style-type: none"> <li>• I can identify writer's methods (any from the above lists)</li> </ul>			
<ul style="list-style-type: none"> <li>• I can use evidence to support my ideas</li> </ul>			
<ul style="list-style-type: none"> <li>• I can explain the effect of a writer's methods</li> </ul>			
<ul style="list-style-type: none"> <li>• I can construct a consistent line of argument in relation to the question</li> </ul>			
<ul style="list-style-type: none"> <li>•</li> </ul>			
<b>Writing Section – Q5</b>			
<ul style="list-style-type: none"> <li>• Content and Organisation:</li> <li>• I know the differences between narrative and descriptive writing</li> </ul>			
<ul style="list-style-type: none"> <li>• I have a planning strategy to help me to spend 5 minutes planning my response</li> </ul>			
<ul style="list-style-type: none"> <li>• I understand how to organise my ideas into effective paragraphs</li> </ul>			
<ul style="list-style-type: none"> <li>• I know how to make clear links between my paragraphs</li> </ul>			
<ul style="list-style-type: none"> <li>• I can use the following language devices in my own writing:</li> <li>• Simile</li> <li>• Pathetic fallacy</li> <li>• Metaphor (extended)</li> <li>• Personification</li> <li>• Alliteration</li> <li>• Repetition</li> <li>• Imagery</li> </ul>			

<ul style="list-style-type: none"> <li>• Sensory language</li> <li>• Onomatopoeia</li> <li>• Hyperbole</li> <li>• Semantic field</li> <li>• Irony</li> <li>• Narrative perspective (first, second and third person)</li> <li>• Non-linear narrative (flash backs, flash forwards)</li> <li>• Cyclical structure</li> <li>• Dialogue</li> </ul>			
•			
<b>Technical Accuracy</b>			
<ul style="list-style-type: none"> <li>• I can use a wide range of punctuation accurately: .,:;!"/&gt;()'-? </li></ul>			
<ul style="list-style-type: none"> <li>• I can accurately construct and punctuation a range of sentence types: Simple Compound Complex Minor Embedded clauses</li> </ul>			
<ul style="list-style-type: none"> <li>• I can vary the openings of my sentences: Verb Adverb Dependent clause Simile Triple noun clause</li> </ul>			
<ul style="list-style-type: none"> <li>• I can accurately use the common homophones (your/you're, there, their, their etc)</li> </ul>			
<ul style="list-style-type: none"> <li>• I can spell commonly used words and am increasingly accurate with more ambitious words</li> </ul>			
<ul style="list-style-type: none"> <li>• I have an ambitious and varied vocabulary that I can apply to my writing</li> </ul>			
<ul style="list-style-type: none"> <li>• I can accurately structure and punctuate dialogue</li> </ul>			
<ul style="list-style-type: none"> <li>• I have a proof-reading strategy to help me to check my work</li> </ul>			
<b>General Rubric</b>			
<ul style="list-style-type: none"> <li>• I know how long I should spend on each question</li> </ul>			
<ul style="list-style-type: none"> <li>• I know how many marks each question is worth</li> </ul>			
<ul style="list-style-type: none"> <li>• I know the order I should answer the questions</li> </ul>			