

A Christmas Carol: Learning Checklist

	Red	Amber	Green
Context: Knowledge			
<ul style="list-style-type: none"> Life in Victorian England 			
<ul style="list-style-type: none"> Poverty in Victorian England – Malthus’s beliefs regarding poverty 			
<ul style="list-style-type: none"> Genre of ghost stories in Victorian England 			
<ul style="list-style-type: none"> Victorian Christmas traditions 			
<ul style="list-style-type: none"> Dickens’ life, views and literature including his intentions/social messages in the novella 			
<ul style="list-style-type: none"> Context: Skills 			
I can confidently reference specific contextual details into my analysis and interpretations.			
<ul style="list-style-type: none"> I understand which characters represent different elements of context. 			
<ul style="list-style-type: none"> I can explain the significance of Dickens’ choice in setting the text in the Victorian era to communicate his overall message. 			
<ul style="list-style-type: none"> Plot: 			
I know what the key events are of the novel and the order they happen in.			
<ul style="list-style-type: none"> I can explain why Dickens ordered the ghosts and overall events in the order he did, and why he reveals pieces of information in the order he did. 			
<ul style="list-style-type: none"> I can confidently analyse the significance of the ending, and the cyclical structure of the plot. 			
Character: For each character, I know: <ul style="list-style-type: none"> How the character develops over the course of the play. Patterns in the way the characters use speech and the ways in which Dickens uses language to present them. What each character symbolises in the play. How they are used as a construct in order to communicate Dickens’s message. Five key quotations from across the novel and what I can say about language, imagery, and structure. How Dickens wants the audience to respond to each character. How Dickens uses key devices towards characters and the way they present key moments in the novel. 			
<ul style="list-style-type: none"> Ebenezer Scrooge 			
<ul style="list-style-type: none"> Bob Cratchit 			

• Jacob Marley			
• Ghost of Christmas Past			
• Ghost of Christmas Present			
• Ghost of Christmas Yet to Come			
• Tiny Tim			
• Fred			
• Mr Fezziwig			
• Belle			
• The Portly Gentlemen			
Theme: For each theme, I know: <ul style="list-style-type: none"> • How Dickens explores the theme and how it links to his overall message. • Which characters effectively explore each theme. • Five key quotations from across the novel and what I can say about language, imagery, and structure. 			
• Greed and Poverty			
• Rich and Poor			
• Moral responsibility			
• Guilt and Blame			
• Transformation			
• Memory			
• Generosity			
• Family			
• Christmas			
• Isolation			
• Compassion and Forgiveness			
Analysis of Motifs/ Symbols: For each motif/symbol, I can identify: <ul style="list-style-type: none"> • Where and/or how it has been used. • What the effect is • Link to Dickens' intentions 			
• Light/ darkness			
• Warmth/ coldness			
• Marley's chains			
• Ignorance and Want			
• Fog			
• Time			

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