The Great Gatsby: Learning Checklist

		Red	Amber	Green
Context	:: Knowledge			
•	1920's Economic Boom			
•	Prohibition and Bootlegging			
•	The Roaring Twenties and Hedonism			
•	The Lost Generation			
•	Conspicuous Consumption theory			
•	The Changing Rights of Woman and the Rise of the Flapper			
•	The American Dream			
•	The Life, Works and Influences of F. Scott Fitzgerald			
•	Zelda Fitzgerald			
Narratio	ve Choices:			
•	I can confidently analyse Fitzgerald's choice of an unreliable narrator.			
•	I can confidently analyse Fitzgerald's choice of a disrupted chronology.			
•	I can confidently analyse Fitzgerald's choice for the novel to be set three years prior to Nick's narration.			
Charact				
For each	h character, I know:			
	How the character develops over the course of the novel.			
	Patterns/key motifs attached to their character and how this develops across			
	the novel.			
	What they symbolise in the novel.			
	How they are used as a construct in order to communicate Fitzgerald's			
	message.			
	Key moments from across the novel.			
	Nick Carraway			
	Jay Gatsby			
	Daisy Buchanan			
	Tom Buchanan			
	Myrtle Wilson			
	George Wilson			
	Jordan Baker			
	Meyer Wolfsheim			
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Theme:		
For each theme, I know:		
 How Fitzgerald explores the theme and how it links to his overall message. 		
Which characters effectively explore each theme.		
Moral Decay		
Decline of American Dream		
Idealised Love		
• Class		
Disillusionment		
Time / Memory		
Key Symbols / Motifs:		
For each symbol, I can identify:		
 Where and/or how it has been used. 		
What the effect is.		
The green light		
• Flowers		
• Colours		
Daisy's voices		
Cars / journeys		
New York		
• Time		
• Clothing		