

Pre-1900 Love Poetry: Learning Checklist

	Red	Amber	Green
Context – I know the social/historical context and typical features of the time period, and can confidently state how the context influences the presentation of love.			
• Early Renaissance			
• Metaphysical			
• Restoration			
• Cavalier			
• Libertines			
• Romantic			
• Victorian			
• Decadent			
Whoso List to Hunt			
• Interpretation: I can confidently state what the overall message / meaning of the poem is.			
• Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.			
• Analysis: I understand the significance of the Petrarchan sonnet form.			
• Context: Early Renaissance- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era.			
• Links: I can confidently link this poem thematically to <i>The Great Gatsby</i>			
Sonnet 116			
• Interpretation: I can confidently state what the overall message / meaning of the poem is.			
• Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.			
• Analysis: I understand the significance of the Shakespearean sonnet form.			
• Context: Renaissance - I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era.			
• Links: I can confidently link this poem thematically to <i>The Great Gatsby</i>			
The Flea			
• Interpretation: I can confidently state what the overall message / meaning of the poem is.			
• Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning.			

<ul style="list-style-type: none"> • Analysis: I can confidently comment on the significance of the form of the poem. 			
<ul style="list-style-type: none"> • Context: Metaphysical - I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> • Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
To His Coy Mistress			
<ul style="list-style-type: none"> • Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> • Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> • Analysis: I can confidently link the effect of the form to the effect of the language used. 			
<ul style="list-style-type: none"> • Context: Metaphysical - I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> • Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
The Scrutiny			
<ul style="list-style-type: none"> • Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> • Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> • Analysis: I can confidently link the effect of the form to the overall meaning of the poem. 			
<ul style="list-style-type: none"> • Context: Restoration and Cavaliers- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> • Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
Song (Absent From Thee)			
<ul style="list-style-type: none"> • Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> • Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> • Analysis: I can confidently link the effect of the form to the effect of the language used. 			
<ul style="list-style-type: none"> • Context: Restoration and Libertines- I can confidently reference specific contextual details 			

into my analysis and interpretations and understand how typical this poem is of its era.			
<ul style="list-style-type: none"> Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
The Garden of Love			
<ul style="list-style-type: none"> Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> Analysis: I can confidently link the effect of the form to the meaning of the poem. 			
<ul style="list-style-type: none"> Context: Romanticism- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
Song (Ae Fond Kiss)			
<ul style="list-style-type: none"> Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> Analysis: I can confidently link the effect of the poet's choices in the lyric form to the effect of the language used. 			
<ul style="list-style-type: none"> Context: Romanticism- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
She Walks in Beauty			
<ul style="list-style-type: none"> Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> Analysis: I can confidently explain the effect of the language, imagery, allusions and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> Analysis: I can confidently link the effect of the poet's choices in form to the effect of the language and the overall meaning. 			
<ul style="list-style-type: none"> Context: Romanticism- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
Remember			

<ul style="list-style-type: none"> • Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> • Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> • Analysis: I can confidently link the effect of the poet's choices in structure and form and the significance of the sonnet form to the effect of the language used. 			
<ul style="list-style-type: none"> • Context: Victorian- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> • Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
The Ruined Maid			
<ul style="list-style-type: none"> • Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> • Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> • Analysis: I can confidently link the effect of the poet's choices in form to the effect of the language used. 			
<ul style="list-style-type: none"> • Context: Victorian- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> • Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
At An Inn			
<ul style="list-style-type: none"> • Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> • Analysis: I can confidently explain the effect of the language, imagery and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> • Analysis: I can confidently link the effect of the poet's choices in form to the effect of the language used. 			
<ul style="list-style-type: none"> • Context: Victorian- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> • Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
La Belle Dame Sans Merci			
<ul style="list-style-type: none"> • Interpretation: I can confidently state what the overall message / meaning of the poem is. 			

<ul style="list-style-type: none"> • Analysis: I can confidently explain the effect of the language, imagery, allusions and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> • Analysis: I can confidently link the effect of the poet's choices in the ballad form to the effect of the language and the overall meaning. 			
<ul style="list-style-type: none"> • Context: Romanticism- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> • Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
Non Sum Qualis			
<ul style="list-style-type: none"> • Interpretation: I can confidently state what the overall message / meaning of the poem is. 			
<ul style="list-style-type: none"> • Analysis: I can confidently explain the effect of the language, imagery, allusions and symbolism to create shades of meaning. 			
<ul style="list-style-type: none"> • Analysis: I can confidently link the effect of the poet's choices in form to the effect of the language and the overall meaning. 			
<ul style="list-style-type: none"> • Context: Decadent Movement- I can confidently reference specific contextual details into my analysis and interpretations and understand how typical this poem is of its era. 			
<ul style="list-style-type: none"> • Links: I can confidently link this poem thematically to <i>The Great Gatsby</i> 			
Analysis of Poetic Devices: For each device, I can identify: <ul style="list-style-type: none"> • Where and/or how it has been used. • What the effect is. 			
<ul style="list-style-type: none"> • Enjambment 			
<ul style="list-style-type: none"> • Caesura 			
<ul style="list-style-type: none"> • End stop 			
<ul style="list-style-type: none"> • Blank verse 			
<ul style="list-style-type: none"> • Apostrophe 			
<ul style="list-style-type: none"> • Iambic pentameter 			
<ul style="list-style-type: none"> • Stanza 			
<ul style="list-style-type: none"> • Ballad 			
<ul style="list-style-type: none"> • Lyric 			
<ul style="list-style-type: none"> • Sonnet 			
<ul style="list-style-type: none"> • Rhyming couplet 			
<ul style="list-style-type: none"> • Plosives 			
<ul style="list-style-type: none"> • Sibilance 			
<ul style="list-style-type: none"> • Assonance 			
<ul style="list-style-type: none"> • Consonance 			
<ul style="list-style-type: none"> • Cacophony 			
<ul style="list-style-type: none"> • Half Rhyme 			
<ul style="list-style-type: none"> • Conceit 			

