

Language Paper 1 Learning Checklist

| | Red | Amber | Green |
|--|-----|-------|-------|
| Reading Section Questions 1-4 | | | |
| Q1 – list 4 things | | | |
| <ul style="list-style-type: none"> I understand the difference between explicit and implicit information | | | |
| <ul style="list-style-type: none"> I can find specific information from certain parts of a text | | | |
| Q2 - language | | | |
| I can identify the following language techniques: <ul style="list-style-type: none"> Simile Pathetic fallacy Metaphor (extended) Personification Alliteration Repetition Imagery Onomatopoeia Hyperbole Oxymoron Irony Word classes: noun, verb, adjectives, adverbs Semantic field | | | |
| <ul style="list-style-type: none"> I understand what connotations are and how to explore these based on the writer's language choices. | | | |
| <ul style="list-style-type: none"> I can use evidence to support my ideas | | | |
| <ul style="list-style-type: none"> I can explain the effect of a language device | | | |
| <ul style="list-style-type: none"> I can analyse the effect of a language device in relation to what is happening in the passage | | | |
| Q3 - Structure | | | |
| I can identify the following structural techniques: <ul style="list-style-type: none"> Narrative perspective (first, second and third person) Shift in focus Non-linear narrative (flash backs, flash forwards) Cyclical structure Dialogue Exposition Climax Cliff hanger | | | |
| <ul style="list-style-type: none"> I can use evidence to support my ideas | | | |
| <ul style="list-style-type: none"> I can explain the effect of a structural device | | | |
| <ul style="list-style-type: none"> I can analyse the effect of a structural device | | | |
| <ul style="list-style-type: none"> I can contextualise the effect of the device in relation to what is happening in the extract | | | |
| Q4 – To what extent do you agree? | | | |
| <ul style="list-style-type: none"> I can form an opinion based on the given viewpoint | | | |
| <ul style="list-style-type: none"> I can identify writer's methods (any from the above lists) | | | |
| <ul style="list-style-type: none"> I can use evidence to support my ideas | | | |
| <ul style="list-style-type: none"> I can explain the effect of a writer's methods | | | |
| <ul style="list-style-type: none"> I can construct a consistent line of argument in relation to the question | | | |
| <ul style="list-style-type: none"> | | | |
| Writing Section – Q5 | | | |

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| <ul style="list-style-type: none"> Content and Organisation: I know the differences between narrative and descriptive writing | | | |
| <ul style="list-style-type: none"> I have a planning strategy to help me to spend 5 minutes planning my response | | | |
| <ul style="list-style-type: none"> I understand how to organise my ideas into effective paragraphs | | | |
| <ul style="list-style-type: none"> I know how to make clear links between my paragraphs | | | |
| <ul style="list-style-type: none"> I can use the following language devices in my own writing: Simile Pathetic fallacy Metaphor (extended) Personification Alliteration Repetition Imagery Sensory language Onomatopoeia Hyperbole Semantic field Irony Narrative perspective (first, second and third person) Non-linear narrative (flash backs, flash forwards) Cyclical structure Dialogue | | | |
| <ul style="list-style-type: none"> | | | |
| Technical Accuracy | | | |
| <ul style="list-style-type: none"> I can use a wide range of punctuation accurately: .,:;!"/()-? | | | |
| <ul style="list-style-type: none"> I can accurately construct and punctuation a range of sentence types: Simple Compound Complex Minor Embedded clauses | | | |
| <ul style="list-style-type: none"> I can vary the openings of my sentences: Verb Adverb Dependent clause Simile Triple noun clause | | | |
| <ul style="list-style-type: none"> I can accurately use the common homophones (your/you're, there, their, their etc) | | | |
| <ul style="list-style-type: none"> I can spell commonly used words and am increasingly accurate with more ambitious words | | | |
| <ul style="list-style-type: none"> I have an ambitious and varied vocabulary that I can apply to my writing | | | |
| <ul style="list-style-type: none"> I can accurately structure and punctuate dialogue | | | |
| <ul style="list-style-type: none"> I have a proof-reading strategy to help me to check my work | | | |
| General Rubric | | | |
| <ul style="list-style-type: none"> I know how long I should spend on each question | | | |
| <ul style="list-style-type: none"> I know how many marks each question is worth | | | |
| <ul style="list-style-type: none"> I know the order I should answer the questions | | | |

