## Year 8: Myths and Legends

		Red	Amber	Green
Context: Kn	owledge			
	Oral Tradition			
• Gre	ek Gods			
• Pre	sentation of Monsters across Greek Literature			
• Stru	ucture of Gods (Hierarchy)			
• Stru	acture of Ancient Greece			
• Her	oic Journey			
Context: Sk	ills			
• I ca	n confidently reference specific contextual			
deta	ails into my analysis and interpretations.			
Characters				
• I ca	n explain the character's function within each			
'My	th' and how they demonstrate key themes/			
link	s to writer's message			
• Me	dusa			
• Per	seus			
• Per	sephone			
• Had	les			
• The	seus			
• Mir	notaur			
• Dae	edalus			
				+
• Icar	us			
Plot:				
• I kn	ow what the key events are of the myth and			
	order they happen in.			
	n explain how the text links to key themes			
	n explain the features of a 'Heroic Journey'			
Theme:	,			
	eme, I know:			
	Which key myth(s) link to the theme?			
	How they link and key evidence to support			
	this?			
•	Pride			
•	Human arrogance			
•	Fate			
•	Good vs Evil			

Analysis of Writer's Methods:		
For each device, I can identify:		
<ul> <li>Where and/or how it has been used.</li> </ul>		
What the effect is.		
Foreshadowing		
Symbolism		
Semantic field		
Use of Language/ Structural Devices		
<ul> <li>I can define the following devices and am</li> </ul>		
beginning to utilise these effectively in my		
writing.		
<ul> <li>Anaphora</li> </ul>		
Repetition		
<ul> <li>Imperatives</li> </ul>		
Varied sentence structures		
Rhetorical questions		
Emotive language		
EC: Grammatical parallels		
EC: Ethos// Pathos// Logos		