Year 8: Refugee Boy

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		Red	Amber	Green		
Contex	Context: Knowledge					
•	Ethiopia and Eretria (life within these two countries)					
•	Conflict between Eretria and Ethiopia					
•	Brexit and Migration					
•	Refugee Crisis					
•	Benjamin Zephaniah – his other works and beliefs					
•	Life in care/ a residential home					
•	Foster System in the UK					
•	Adoption Process					
•	Detention Centres					
•	Immigration and Asylum					
Contex	t: Skills					
•	I can reference specific contextual details into my analysis and interpretations.					
•	I can explain how Zephaniah's perceptions and criticisms of society are evident within the text?					
Plot:	,					
•	I know what the key events are of the text and the order they happen in.					
•	I can confidently analyse the significance of the beginning					
Charac	ter:					
For eac	 h character, I know: How the character develops over the course of the text. How they are used to portray Zephaniah's message about refugees and how they are sometimes treated within society? Five key quotations from across the story and what I can say about language, imagery, and structure. How Zephaniah wants the audience to respond to character. 					
	• Alem					
	Mr Kelo					
	• Sheila					
	• Sweeney					
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•	Buck		
Theme: For each the	neme, I know: How Zephaniah explores the theme and how it links to his overall message. Which characters effectively explore each theme. Three key quotations from across the text and what I can say about language, imagery,		
	and structure.		
•	Sympathy		
•	Freedom		
•	Prejudice		
•	Isolation		