

Revision 'Must Know' Checklist: Y7 Maths MA and HA Classes

Below is a checklist of everything you must know to be successful by the end of this year.

Number	Algebra	Geometry and Measures	Ratio and Proportion	Statistics and Probability
<ul style="list-style-type: none"> • Work out intervals on a number line • Position decimals on a number line • Understand decimal place value • Round numbers to a given number of decimal places • Round to significant figures • Write powers of 10 in standard form • Write positive integers in the form $a \times 10^n$ • Understand negative powers of 10 • Write decimal numbers in the form $a \times 10^n$ • Add and subtract using standard form • Represent tenths and hundredths as diagrams and on number lines • Interchange between fractional and decimal number lines • Work with fractions over 1 • Convert between fractional and decimal fifths and quarters • Understand the relationship between fifths and tenths, quarters, and hundredths • Work confidently with percentages • Convert fluently between simple fractions, percentages, and decimals 	<ul style="list-style-type: none"> • Describe and continue a sequence given diagrammatically • Predict and check the next term of a sequence • Represent sequences in tabular and graphical forms • Recognise whether a sequence is linear or non-linear • Continue a linear or non-linear sequence • Explain the term-to-term rule for linear or non-linear sequences • Use letters to represent unknown numbers • Use correct algebraic notation • Find a function given inputs and outputs • Apply more complex functions to variables • Find unknown functions for variable inputs and outputs • Work with numbers and variables in two-step function machines • Substitute values into one and two step expressions • Generate sequences by substituting into an expression 	<ul style="list-style-type: none"> • Calculate the area of a rectangle, parallelogram, and a triangle • Calculate the area of a trapezium • Know how much each of the key metric measures represents • Choose the most sensible metric measurement • Understand the differences between units of measure • Convert between units of length, mass, and capacity • Classify angles and triangles • Draw and measure angles up to 360° • Use angle notation to describe parallel and perpendicular lines • Describe quadrilaterals using knowledge of parallel and perpendicular lines • Construct a triangle given three sides, two sides and an angle or two angles and a side • Know and apply the sum of angles at a point, on a straight 		<ul style="list-style-type: none"> • Solve problems with the median and range • Understand when the median and range are useful • Understand and use frequency trees and interpret bar charts • Find a mean from data and a table • Interpret pie charts using proportion and by measuring angles • Draw pie charts • Use and understand the probability scale • Find the probability of a single event • Understand and use the knowledge that probabilities sum to 1 • Understand and use the vocabulary and symbols associated with sets • Interpret and create Venn diagrams

<ul style="list-style-type: none"> • Convert mixed numbers and improper fractions using diagrams and number lines • Understand, find, and use equivalent fractions • Understand fractions as divisions and apply knowledge of fractions to sequence problems • Solve problems involving addition and subtraction • Read the time from both Digital and Analogue formats • Solve problems involving time • Use and interpret timetables to solve problems. • Find the highest common factor (HCF) and lowest common multiple (LCM) of two numbers by listing • Work out the product of prime factors • Use multiple methods to multiply by 0.1 and 0.01 • Use different formal methods to multiply integers and decimals • Understand and correctly apply the order of operations • Find a fraction of a given amount including improper fractions • Use a given fraction to find the whole and/or other fractions • Find a percentage of a given amount using both calculator and non-calculator methods • Calculate percentages from a given percentage • Understand directed number in context and order directed numbers 	<ul style="list-style-type: none"> • Plot functions as graphs • Understand the meaning of equality • Understand and use bar models and fact families • Form and solve one-step and two-step equations • Use bar models, fact families and function machines to help solve two-step equations • Understand the meaning of like and unlike terms • Simplify algebraic expressions by collecting like terms • Understand the meaning of equivalence and to recognise equivalent expressions • Add and subtract simple algebraic fractions • Make and test conjectures • Use counter examples to disprove a conjecture 	<p>line, in a triangle and in a quadrilateral</p> <ul style="list-style-type: none"> • Solve problems using the properties of triangles, quadrilaterals, and other angle rules • Find and use the angle sum of any polygon • Investigate angles in parallel lines • Understand and use parallel line angle rules 		<ul style="list-style-type: none"> • Understand and use the intersection and union of sets • Understand and use the complement of a set
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<ul style="list-style-type: none"> • Perform calculations that cross zero • Add and subtract directed numbers fluently • Divide and multiply directed numbers fluently • Add and subtract fractions with the same denominator (including mixed/improper numbers) • Add and subtract fractions from integers • Find and recognise equivalent fractions • Add and subtract fractions with different denominators and improper fractions and mixed numbers • Use fractions in algebraic contexts • Use equivalence to add and subtract decimals and fractions • Recognise and identify prime, square, and triangular numbers • Identify factors of numbers and expressions • Use a Venn diagram to calculate HCF and LCM 				
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