Revision 'Must Know' Checklist: Y11 Maths Foundation Tier (Upper)

Below is a checklist of everything you must know to be successful by the end of this year.



| Number | Algebra | Geometry and Measures | Ratio and Proportion | Statistics and Probability |
|---|---|--|--|---|
| Can recognise multiples, factors, and prime numbers from a list. | Identify expression/ equation/ formula/ identity from a list. | Find missing angles in triangles. | Solve direct proportion problems using the unitary method. | Calculate the mean, mode, median and range for discrete data. |
| Find the lowest common multiple and highest common factor of two | Manipulate and simplify algebraic expressions by collecting 'like' terms. | Find missing angles in quadrilaterals.Show step-by-step | Work out which product is the better buy. | Produce and interpret a pictogram. |
| numbers by listing. Evaluate expressions involving squares, cubes, | Multiply together two simple algebraic expressions and simplify | deduction when solving multi-step angle problems with triangles/quadrilaterals. | Scale up recipes and decide if there is enough of each ingredient. | Produce and interpret dual/comparative bar chart. |
| and roots. | by cancelling. | Find missing angles in | Simplify ratios. | Produce and interpret a composite bar chart. |
| Find the prime factor decomposition of positive integral. | Expand a single bracket. Substitute result are interest. | parallel and intersecting lines. | Write a ratio as a fraction. | Use information |
| integers.Round numbers to a given | Substitute numbers into simple algebraic expressions. | Find the perimeter and area of compound | Share a quantity in a given two-part or three- part ratio. | provided to complete a two-way table. |
| number of significant figures. | Factorise algebraic expressions by taking out | shapes.Find the perimeter and | Upscale a ratio to find one quantity when the | Construct a stem and leaf diagram. |
| Estimate simple numerical calculations by | common factors of a single bracket. | area of trapeziums. | other is known. | Construct pie charts for categorical data and |
| rounding numbers to 1 significant figure. | Argue mathematically to show algebraic | Find the surface area of a cube and a cuboid. | Solve problems involving Speed, Distance, Time. | discrete/continuous numerical data. |
| Use laws of indices to multiply and divide numbers written in index | expressions are equivalent. | Find the volume of triangular prisms. | Solve problems involving Density, Mass, Volume. | Draw a scatter graph and identify outliers. |
| notation. | Use index notation and laws when multiplying or | | | Find mean from a discrete/ungrouped |
| Convert between ordinary numbers and standard | dividing algebraic terms. | Reflect shapes on non- coordinate grids. | | frequency table. |

form.

- Compare and order fractions by using a common denominator.
- Add and subtract fractions.
- Multiply and divide fractions by fractions.
- Convert between simple fractions, decimals and percentages.
- Order simple fractions, decimals and percentages.
- Find a percentage of a quantity/measurement using a multiplier.
- Calculate a percentage increase/decrease of a quantity/measurement using a multiplier.
- Calculate percentage change – (Profit/loss).
- Evaluate numbers raised to the power of; zero; simple fractions and powers of a power.
- Add and subtract numbers in standard

- Substitute positive numbers into expressions involving brackets and powers.
- Use function machines to find outputs and inputs.
- Solve simple two-step linear equations with the unknown on one side.
- Solve linear equations with unknowns on both sides.
- Show and write inequalities to and from number lines.
- Solve simple linear inequalities in one variable.
- Write the term-to-term definition of an arithmetic sequence in words.
- Find the next term in a sequence - including negative values.
- Find the nth term of an arithmetic sequence.
- Use the Nth term of an arithmetic sequence to generate terms.

- Translate a given shape by a vector.
- Rotate a shape about the origin or any other point on a coordinate grid.
- Enlarge a shape on a grid without a centre specified
 Include fractional scale factors.
- Use the formulae to find the area and circumference of a circle.
- Find the area and perimeter of quartercircles and semi-circles.
- Find the volume of a cylinder.
- Use Pythagoras' Theorem to find the hypotenuse in a right-angled triangle.
- Use Pythagoras' Theorem to find the shorter side in a right-angled triangle.
- Use the trigonometric ratios to find missing sides of right-angles triangles.
- Use the trigonometric ratios to find missing



- Find a missing probability from a list or table using mutually exclusive outcomes.
- Work out probabilities from frequency trees which have been partially completed.
- Work out probabilities from two-way tables which have been partially completed.
- List outcomes of combined events.
- Use and draw sample space diagrams.

| form, with and without a calculator. | Find and plot coordinates in all four quadrants including those needed to | angles of right-angles triangles. | High School |
|--------------------------------------|---|---|-------------|
| | complete geometrical shapes | Understand and draw front and side elevations | |
| | Use function machines to find coordinates. | and plans of simple 3D shapes. | |
| | Plot and draw graphs of y | Use a compass to complete constructions. | |
| | = a, $x = a$, $y = x$ and $y = -x$, where a is a constant. | Use a compass and protractor to complete | |
| | Plot and draw graphs of straight lines of the form | constructions. | |
| | y = mx + c using a table of values. | Use a straight edge, protractor, and a pair of compasses to construct | |
| | Find the equation of a straight line from a graph. | SSS, SAS, ASA and RHS triangles. | |
| | Draw straight line graphs for real-life situations. | Identify congruent triangles using criteria (SSS, SAS, ASA and RHS). | |
| | Find the gradient of a straight line from real-life graphs. | Identify the scale factor of an enlargement of a shape as the ratio or multiple of the lengths of | |
| | Draw and interpret simple distance—time graphs. | two corresponding sides. | |
| | Define a 'quadratic' expression. Expand simple double brackets. | Find missing lengths in similar shapes where the shapes are drawn | |
| | Factorise quadratic | separately. | |
| | expressions of the form $x^2 + bx + c$. | Calculations involving simple column vectors | |

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|---|------------------------------------|----------------------------------|
| Solve simple simultaneous equations (linear/linear) algebraically. Multiplying one. | and representing them graphically. | High School Rehievement for all |