## Revision 'Must Know' Checklist: Y8 Maths MA and HA Classes

Below is a checklist of everything you must know to be successful by the end of this year.



	Number	Algebra Geometry and Measur	res Ratio and Proportion	Statistics and Probability
•	Understand directed number in context and order directed numbers	<ul> <li>Work with coordinates in four quadrants.</li> <li>Identify and draw lines that</li> <li>Convert metric measure length, weight, and cap</li> <li>Convert metric units of</li> </ul>	acity ratios, and combine unit	<ul> <li>Draw and interpret scatter graphs</li> <li>Understand and describe</li> </ul>
•	Perform calculations that cross zero	are parallel to the axes Draw and recognise the line  • Convert metric units of volume	<ul><li>Compare using ratio</li><li>Make links between ratio</li></ul>	linear correlation Recognise strong and weak
•	Perform operations with directed numbers Multiply fractions using	y = -x  Recognise and use lines in the form y=kx  • Use angle notation corr Review and use angle ruincluding problem solving	Draw bar models to share in a given ratio	<ul> <li>correlations</li> <li>Draw and use lines of best fit</li> </ul>
•	diagrams Multiply a fraction by an integer	Find the gradient of lines in the form y=kx Find the gradient of a line,  Find the gradient of a line,  terminology to describe	rrect problems  • Solve worded problems and	Understand and describe potential limitations of a line of best fit
•	Calculate the product of unit fractions Calculate the product of any fractions	including negative and fractional gradients Link graphs to sequences. Use a table to plot a graph in  them Identify co-interior angl parallel lines Solve problems with an	es on part ratio.  • Understand what is meant	<ul> <li>Identify non-linear relationships and describe why these variables may have a non-linear</li> </ul>
•	Divide an integer by a unit fraction Divide using the reciprocal	the form y=mx+c Factorise into a single bracket  on parallel lines  Construct a triangle using ruler, compass, and	solve direct proportion	relationship  • Identify different types of data
•	and a unit fraction  Multiply and divide  algebraic fractions	Expand and simplify single brackets protractor  • Use the properties of triangles and quadrilate		Describe the limitations of some data types  To be able to compare
•	Solve problems involving fractions including area and algebraic problems	brackets to find missing sides and angles (including those parallel lines)	and temperature  Understand the relationship	discrete data using mode, median, mean and range Find the mean from ungrouped frequency
	Add, subtract, multiply and divide expressions with indices	<ul> <li>Represent inequalities on a number line</li> <li>Form and solve inequalities</li> <li>Understand and use the sum of exterior angles of a poly of interior angles in polygons</li> </ul>	gon including those with a	tables  Read and interpret grouped frequency tables

- Understand and use the addition and subtraction laws of indices
- Simplify powers of powers (both numerical and algebraic)
- Review fractions skills including converting between fractions, decimals and percentages and finding fractions, decimals, and percentages of an amount with and without a calculator
- Calculate percentage increase and decrease using a multiplier
- Express one number as a fraction or a percentage of another
- Work with percentage change
- Find the original amount given a percentage less than 100%
- Choose appropriate methods to solve percentage problems
- Convert small and large numbers between ordinary and standard form
- Compare and order numbers in standard form
- Add and subtract numbers in standard form

- Solve equations and inequalities with unknowns on both sides
- Generate a sequence given a rule in words or algebra
- Generate a sequence given a complex algebraic rule
- Find the rule for the nth term of a linear sequence, including descending sequences
- Recognise reflectional and rotational symmetry Reflect shapes in horizontal, vertical, and diagonal lines
- Reflect shapes in named lines (y=x, y=-x, y=2, x=-3, etc)
- Calculate the area and perimeter of triangles, quadrilaterals (including trapeziums) and compound shapes
- Calculate the area and circumference of a circle with and without a calculator
- Calculate area of parts of a circle and complex compound shapes

Interpret maps using scale factors and ratios

- Estimate the mean from grouped frequency tables
- Represent grouped discrete data
- Represent continuous data grouped into equal classes
- Represent data and interpret two-way tables
   Find probabilities from twoway tables
- Construct sample spaces for one or more events
- Find probabilities from a sample space
- Find probabilities from Venn-diagrams
- Use the product rule for finding the total number of possible outcomes
- Design a questionnaire
   Collect and organise data
- Represent data using dual and composite bar charts
- Represent data using pie charts
- Draw and interpret line graphs
- Collate data into frequency and grouped frequency tables
  - Draw a frequency polygon
- Choose the most appropriate diagram for a given set of data Understand the advantages and disadvantages of

•	Multiply and divide numbers in standard form Use a calculator to work with numbers in standard form Understand and use	•	different types of data representation Choose the most appropriate average Identify outliers and understand which
	negative and fractional indices		measures are affected by outliers
•	Round numbers to powers of 10 and one significant figure	•	Compare distributions using averages and the range
•	Round numbers to a given number of decimal places		
•	Estimate the answer to a calculation		
•	Understand and use error interval notation		
•	Calculate using the order of operations		
•	Calculate with money, time, and the calendar		