Revision 'Must Know' Checklist: Y8 Maths Middle Upper Classes

Below is a checklist of everything you must know to be successful by the end of this year.



	Number	Algebra		Geometry and Measures	1	Ratio and Proportion		Statistics and Probability
•	Understand directed	Work with coordinates in	•	Convert metric measures of	•	Use ratio notation, simplify	•	Draw and interpret scatter
•	number in context and order directed numbers Perform calculations that cross zero Perform operations with directed numbers Multiply fractions using diagrams	 four quadrants. Identify and draw lines that are parallel to the axes Draw and recognise the line y = -x Recognise and use lines in the form y=kx Find the gradient of lines in 	•	length, weight, and capacity Convert metric units of area Convert metric units of volume Use angle notation correctly Review and use angle rules including problem solving Identify equal angles on	•	ratios, and combine unit conversion Compare using ratio Make links between ratio and proportion Draw bar models to share in a given ratio Write ratios from worded	•	graphs Understand and describe linear correlation Recognise strong and weak correlations Draw and use lines of best fit Understand and describe
•	Multiply a fraction by an integer Calculate the product of unit fractions Calculate the product of any fractions Divide an integer by a unit fraction	 the form y=kx Find the gradient of a line, including negative and fractional gradients Link graphs to sequences. Use a table to plot a graph in the form y=mx+c Factorise into a single 	•	parallel lines and use correct terminology to describe them Identify co-interior angles on parallel lines Solve problems with angles on parallel lines Construct a triangle using a	•	problems Solve worded problems and divide a value into a three-part ratio. Understand what is meant by direct proportion and solve direct proportion problems	•	potential limitations of a line of best fit Identify non-linear relationships and describe why these variables may have a non-linear relationship Identify different types of
•	Divide using the reciprocal and a unit fraction Multiply and divide algebraic fractions Solve problems involving fractions including area and algebraic problems Add, subtract, multiply and divide expressions with indices	 bracket Expand and simplify single brackets Solve equations with brackets Form and solve equations with brackets Represent inequalities on a number line Form and solve inequalities 	•	ruler, compass, and protractor Use the properties of triangles and quadrilaterals to find missing sides and angles (including those in parallel lines) Find and use the sum of exterior angles of a polygon	•	Exchange between currencies and compare deals Use and create conversion graphs, including currency and temperature Understand the relationship between similar shapes, including those with a fractional scale factor	•	data Describe the limitations of some data types To be able to compare discrete data using mode, median, mean and range Find the mean from ungrouped frequency tables

- Understand and use the addition and subtraction laws of indices
- Simplify powers of powers (both numerical and algebraic)
- Review fractions skills including converting between fractions, decimals and percentages and finding fractions, decimals, and percentages of an amount with and without a calculator
- Calculate percentage increase and decrease using a multiplier
- Express one number as a fraction or a percentage of another
- Work with percentage change
- Find the original amount given a percentage less than 100%
- Choose appropriate methods to solve percentage problems
- Convert small and large numbers between ordinary and standard form
- Compare and order numbers in standard form

- Solve equations and inequalities with unknowns on both sides
- Generate a sequence given a rule in words or algebra
- Generate a sequence given a complex algebraic rule
- Find the rule for the nth term of a linear sequence, including descending sequences
- Understand and use the sum of interior angles in polygons
- Recognise reflectional and rotational symmetry Reflect shapes in horizontal, vertical, and diagonal lines
- Reflect shapes in named lines (y=x, y=-x, y=2, x=-3, etc)
- Calculate the area and perimeter of triangles, quadrilaterals (including trapeziums) and compound shapes
- Calculate the area and circumference of a circle with and without a calculator
- Calculate area of parts of a circle and complex compound shapes

- Draw and interpret scale diagrams
- Interpret maps using scale factors and ratios
- Read and interpret grouped frequency tables
 Estimate the mean from grouped frequency tables
- Represent grouped discrete data
- Represent continuous data grouped into equal classes
- Represent data and interpret two-way tables
 Find probabilities from twoway tables
- Construct sample spaces for one or more events
- Find probabilities from a sample space
- Find probabilities from Venn-diagrams
- Use the product rule for finding the total number of possible outcomes
- Design a questionnaire
 Collect and organise data
- Represent data using dual and composite bar charts
- Represent data using pie charts
- Draw and interpret line graphs
- Collate data into frequency and grouped frequency tables
 Draw a frequency polygon

Add and subtract numbers		Choose the most
in standard form		appropriate diagram for a
 Multiply and divide 		given set of data
numbers in standard form		Understand the advantages
Use a calculator to work		and disadvantages of
with numbers in standard		different types of data
form		representation
 Understand and use 		 Choose the most
negative and fractional		appropriate average
indices		 Identify outliers and
• Round numbers to powers		understand which
of 10 and one significant		measures are affected by
figure		outliers
Round numbers to a given		 Compare distributions using
number of decimal places		averages and the range
Estimate the answer to a		
calculation		
Understand and use error		
interval notation		
Calculate using the order		
of operations		
 Calculate with money, 		
time, and the calendar		