

Spanish Learning Journey

Skills

Year 11 "Becoming KS5 Ready"

- Flip learning of the Must-know module language for your straight-in tests.
- Use the grammar videos to master your EBIs
- YouTube - GCSE Grammar Playlist

Year 10 "Developing into Independent Learners"

- Using the GCSE video lessons to target my errors and to master my must-knows!
- Paper 2 Speaking skills: Role play and Photocard
- YouTube - GCSE Grammar Playlist

Year 9 "Developing Skills to Enhance Learning"

- Using Knowledge organisers to master Power phrases and build confidence and resilience!
- Paper 2 Speaking skills: Role play and Photocard

Year 8 "Taking Responsibility for Learning"

- Using daily tests and practice activities to build resilience.

Year 7 "Transition to High School"

- Using Memrise and online platforms to support my learning.
- Using systems to remember my login and manage my time.

Knowledge

Future Education, Employment & Training

KS5 Study

Module 1-8 Revision

I can apply listening, reading and writing skills when completing exam style questions.

M8 – Hacia un mundo mayor

I give a passionate appraisal of the problems in the world and my political vision.

M7 – A currar

I can give a detailed description of my past experience, my hopes, dreams & ambitions for my future.

M5 – Ciudades

I can describe my local area and different regions creatively and I am confident visiting tourist attractions

Year 11

M6 – De costumbre

I can describe festivals, everyday and special occasions telling stories and narrating events.

M4 – Intereses e influencias

I can describe what activities I do and used to do to relax and unwind, giving examples & narrating.

M3 – Mi gente

I can describe my relationships and give details on my former and current self.

M2 – Mi insti

I can describe my former and current school and give detailed examples and opinions on school issues.

Year 10

M1 – Desconéctate

I can narrate stories about my holidays and holiday plans. From now on I can visit Spain and survive in Spanish!

M2 – En forma

I can describe the importance of sport and fitness and say how I will be healthier.

M3 – Jóvenes en acción

I can talk about global issues and compare how my town has changed.

M1 – Oriéntate

I can give job descriptions and talk about future aspirations.

M0 – KS3 Recovery

I can use the three tenses to describe what I do / did / am going to do in my free time.

M3 – A comer

I can confidently order food and drink in a Spanish restaurant and describe future party plans.

M4 – ¿Qué hacemos?

I can make arrangements to go out, make excuses and describe past, present, and future events.

Year 9

M2 – De vacaciones

I can describe a past holiday in detail and say where I'm going to go in the future.

M1 – Todo sobre mi vida

I can give my opinion about my music, tv and film preferences and describe past, present, future free time activities.

M4 – Mi ciudad

I can talk about where I live and my present and future weekend activities in the city.

Year 8

M0 – Y7 Recovery

I can use two tenses to describe what I do and what I'm going to do.

M3 – Mi insti

I can describe my school day, activities and facilities.

M2 – Mi tiempo libre

I can talk about things I do, and other people do in our free time.

Year 6 Induction

Year 7

M0 – Transition

I can introduce myself in Spanish!

M1 – Mi vida

I can describe myself others using verbs and adjectives.

Skills

Year 13

"Are you Fit for FEET?"

Grammar

- ✓ Apply complex structures routinely in all spoken & written language

7 key A/A* Skills

- ✓ Develop spontaneity in discussions & ability to provide counter arguments to challenge
- ✓ Justify personal opinions convincingly with evidence relating to Spanish society, history & culture in written & spoken language
- ✓ Apply features of top band paper 2 written responses routinely to range of essay titles
- ✓ Actively select tier 2 & 3 vocabulary routinely in spoken & written language and use idiom effectively
- ✓ Develop effective English - Spanish translation technique
- ✓ Apply complex A-Level structures accurately
- ✓ Infer implicit meaning from authentic listening & reading texts



Year 12

"Introduction to A-Level Mindset"

Grammar

- ✓ Revision of Higher GCSE Grammar
- ✓ Introduction & Application of A-level "complex structures":
- ✓ Present Subjunctive (Family/Tourism)
- ✓ Passive Voice (Pre-civil war & civil war)
- ✓ Avoidance of Passive (Dictatorship)
- ✓ Imperfect Subjunctive (Dictatorship & Developing Top Band Written Responses)

7 key A/A* Skills

- ✓ Build confidence in discussions, speaking with fluency & good pronunciation & intonation
- ✓ Begin to justify personal opinions with evidence relating to Spanish society, history & culture in written & spoken language
- ✓ Build understanding of top band paper 2 mark-scheme and how to respond to essay questions with critical analysis
- ✓ Build comprehension of A-Level topic-specific vocabulary & routinely use tier 2 & 3 synonyms wherever possible
- ✓ Develop effective Spanish - English translation technique
- ✓ Apply complex grammar with increasing level of accuracy



- ✓ Understand & summarise gist & detail of authentic listening & reading texts

Knowledge

Year 13 exams

Successful application of all knowledge & 7 key A/A* skills in order to achieve at least target grade in all 3 papers

Future Education, Employment & Training

Teacher 1 & 2: Summer 1

Preparation for Final A-Level Exams

Revision of all topics & consolidation of exam technique: paper 1, 2 and paper 3 speaking card

Teacher 2 Spring 2:

Public Reaction to Immigration

Portrayal of immigration/immigrants in Spanish media, rise in popularity of far-right political parties e.g. "Vox". Government integration strategies including citizenship legislation & education

Teacher 2 Spring 1:

Negative Impact of Immigration

Discrimination, social, employment & housing inequality, reasons for non-Integration, civil unrest, personal stories, exploitation and risks "las pateras".

Teacher 1 Spring 2:

World of Work

Historical employment trends, unemployment, youth unemployment, brain drain, "milleuristas", gender inequality

Teacher 1 Spring 1: Year 13 Mock Exams

Preparation for Full Paper 1: Listening, Reading & Translation

Paper 2: Literature & Film Essays

Paper 3: Speaking Card

Teacher 2 Autumn 2:

Positive Impact of Immigration

Motives for emigration to Spain, provenance & history of immigration. Positive Economic, Social & Cultural impact. Influence of Arabic Empire: architecture, language, cuisine

Teacher 2 Autumn 1 Developing

Top Band Paper 2 Essay Responses: Film

Revising paper 2 mark-scheme & transferring top-band essay writing skills developed in Yr 12 literature

Teacher 1 Autumn 2 Music & Media

Exploration of cultural influences on Hispanic Music. Trends & popularity of different musical genres through history, Negative & Positive influence of Music industry. Spanish TV, Social Media, Film Industry

Teacher 1 Autumn 1: Dictatorship to Democracy 1975-1978

Revision of 20th century history from Yr 12: pre-civil war, civil war, dictatorship, death of Franco. Political turbulence, ETA, attempted military coup, role of Juan Carlos, Adolfo Suarez, La Ley de Memoria, Constitution of 1978 "La Movida", "Las mujeres al borde de un ataque de nervios" Response to new social freedoms

Year 13

Year 12 Mock exams

Paper 1: Listening, Reading & Translation (Changing Family Structure in Spain, Impact of Tourism & 20th Century History)

Paper 2: Choice of two Literature essay questions

Paper 3: Mock Speaking Card

Summer Homework

Independent Research Project: Paper 3 Speaking Exam

Initial Introduction to IRP & exam regulations
Session to support Academic Research skills delivered by librarian prior to start of project

Teacher 1 Summer 2 Developing Top Band Paper 2

Written Responses: A-Level Literature Questions

Exploring the Paper 2 mark-scheme, exemplar responses & developing the features of top band response sequentially in writing

Teacher 2 Summer 2 Pan's Labyrinth

Continued analysis of key scenes, characters and themes of Pan's Labyrinth through the lens of socio-historic context

Teacher 1 Summer 1 Literature Set Text:

"La Casa de Bernarda Alba" Federico Garcia Lorca

Analytical reading of all 3 acts of the play, interleaved with revision of pre-civil war Spain from Autumn 1 and consolidation of "La Espana Profunda" to build critical analysis of socio-historic context and themes alongside understanding of the plot, themes & characters

Teacher 2 Summer 1 Pan's Labyrinth

Continued analysis of key scenes, characters and themes of Pan's Labyrinth through the lens of socio-historic context

Teacher 2 Spring 2 Intro to Set Film: Pan's Labyrinth

SL Film Studies delivers intro to directorial techniques, analytical exploration of the film interleaved with revision of Civil War/1940s Spain from Autumn 2 & Spring 1 to embed socio-historic context

Teacher 1 Spring 2 "La Espana Profunda"

Socio-Historic Context & Intro to Set Literature Text

Early 20th Century Rural Andalusia, Lorca's childhood & political views, social inequality, social hierarchy: the importance of wealth & social class, "el que diran", role of tradition, role of the catholic church, role of women & gender inequality.

Teacher 1 Spring 1 The Dictatorship 1939-1975

Nationalists' revenge, Republican exile, famine & rationing, the black market, Valle de Los Caidos, Guia de la Buena Esposa, Autonomous Communities & Languages, Real Madrid vs Barca, Censorship, International reaction, the rise of tourism, the role of Juan Carlos, the death of Franco, La Ley de Amnistia, El Silencio de los Otros

Teacher 2 Spring 1 Customs

Exploration of the importance of a range of Hispanic festivals, controversy of use of animals in fiestas, the bullfighting debate

Teacher 2 Autumn 2 Impact of Tourism

History of Tourism, Economic, Social, Environmental, Cultural advantages & Disadvantages, New sustainable models of tourism, 2023-25 anti-tourism protests

Teacher 1 Autumn 2 The Civil War 1936-1939

Nationalist Coup, the role of Franco, chronology of civil war, role of International Brigades, role of Hitler & Stalin, international "pact of non-intervention" the children of civil war, evacuation & foreign aid, atrocities committed, the scandal of Spain's mass graves, why the Republicans lost the civil war

Year 12

Teacher 1 Autumn 1 1900-1936

Early 20th Century Spain & lead up to Civil War

Second Spanish Republic & 1931 Constitution, Social, Political, Educational & Economic Reform, causes of tensions between political right & left, role of Catholic Church, rise of fascism, death of Lorca

Teacher 2 Autumn 1

Changing Family Structure in Spain

Types of family during dictatorship compared with present day, role of grandparents, falling birth rate, marriage/divorce & gay marriage