

Spanish Learning Journey

Skills

Year 11 "Becoming KS5 Ready"

- Flip learning of the Must-know module language for
- Use the grammar videos to master your EBIs
- YouTube GCSE Grammar Playlist

"Developing into Year 10 **Independent Learners**"

- Using the GCSE video lessons to target my errors and to master my must-knows!
- Paper 2 Speaking skills: Role play and Photocard YouTube GCSE Grammar Playlist

Year 9 "Developing Skills to Enhance Learning"

- Using Knowledge organisers to master Power phrases and build confidence and resilience!
- Paper 2 Speaking skills: Role play and Photocard

Year 8 "Taking Responsibility for Learning"

Using daily tests and practice activities to build resilience.

Year 7 "Transition to High School" Using Memrise and online platforms to support my

Using systems to remember my login and manage my

learning.

Knowledge

Module 1-8 Revision

I can apply listening, reading and writing skills when completing exam style questions

KS5 Study

Future Education,

M8 - Hacia un mundo major

I give a passionate appraisal of the problems in the world and my political vision.

M7 - A currar

I can give a detailed description of my past experience, my hopes, dreams & ambitions for my future.

M5 - Ciudades

Year

M6 - De costumbre

I can describe festivals, everyday and special occasions telling stories and narrating events.

M4 - Intereses e influencias

M3 – Mi gente

M2 - Mi insti



M1 – Desconéctate

M3 - Jóvenes en acción

an describe the importance of sport and fitness and say I can talk about global issues and compare how my town has



I can give my opinion about my music, tv and film preferences and describe past, present, future free tim

M4 - Mi ciudad

weekend activities in the city.



M3 - Mi insti

M2 - Mi tiempo libre

other people do in our free time.



M0 – Transition

M1 - Mi vida

I can describe myself others using verbs and adjectives.



Spanish GH6 Learning Journey

Skills

Year 13

"Are you Fit for FEET?"

Grammar

Apply complex structures routinely in all spoken & written language

7 key A/A* Skills

Develop spontaneity in discussions & ability to provide counter arguments to challenge

Justify personal opinions convincingly with evidence relating to Spanish society, history & culture in written & spoken language

Appy features of top band paper 2 written responses routinely to range of essay titles

Actively select tier 2 & 3 vocabulary routinely in spoken & written language and use idiom

Apply complex A-Level structures accurately

Develop effective English - Spanish translation technique

Infer implicit meaning from authentic listening & reading texts

Year 12

"Introduction to A-Level

Mindset" Grammar

Revision of Higher GCSE Grammar

Introduction & Application of A-level "complex structures":

Present Subjunctive (Family/Tourism)

Passive Voice (Pre-civil war & civil war)

Avoidance of Passive (Dictatorship)

Imperfect Subjunctive (Dictatorship & Developing Top Band Written Responses

7 key A/A* Skills

Build confidence in discussions, speaking with fluency & good pronunciation & intonation

Begin to justify personal opinions with evidence relating to Spanish society, history & culture in written & spoken language

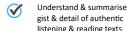
Build understanding of top band paper 2 mark-scheme and how to respond to essay questions with critical analysis

Build comprehension of A-Level topicspecific vocabulary & routinely use tier 2 & 3 synonyms wherever possible



Develop effective Spanish - English translation technique





Apply complex grammar with increasing level

Knowledge

Year 13 exams

Successful application of all knowledge & 7 key A/A* skills in order to achieve at least target grade in all 3 papers

Preparation for Final A-Level Exams

Teacher 2 Spring 2:

Public Reaction to Immigration

Teacher 2 Spring 1: Negative Impact of Immigration

xploitation and risks "las pateras"

Teacher 1 Spring 2: **World of Work**

Teacher 1 Spring 1: Year 13 Mock Exams

Preparation for Full Paper 1: Listening, Reading & Translation Paper 2: Literature & Film Essays Paper 3: Speaking Card

Positive Impact of Immigration

Motives for emigration to Spain, provenance & history of immigration. Positive Economic, Social & Cultural impact. Influence of Arabic Empire: architecture, language, cuisine

Teacher 2 Autumn 1 Developing Top Band Paper 2 Essay Responses: Film

top-band essay writing skills developed in Yr 12

Teacher 1 Autumn 2 Music & Media

Revision of 20th century history from Yr 12: pre-civil war, civil war, dictatorship, death of Franco. Political turbulence, ETA, attempted military coup, role of Juan Carlos, Adolfo



Year 12 Mock exams

Paper 1: Listening, Reading & Translation (Changing Family Structure in Spain, Impact of Tourism & 20th Century History) Paper 2: Choice of two Literature essay questions Paper 3: Mock Speaking Card

Summer Homework

Independent Research Project: Paper 3 Speaking Exam

Session to support Academic Research skills delivered by librarian prior to start of project

Teacher 1 Summer 2 Developing Top Band Paper 2 **Written Responses: A-Level Literature Questions**

Exploring the Paper 2 mark-scheme, exemplar responses & developing the features of top band response sequentially in writing

Teacher 2 Summer 2 Pan's Labyrinth

Continued analysis of key scenes,

Teacher 1 Summer 1 Literature Set Text: La Casa de Bernarda Alba" Federico Garcia Lorc

Analytical reading of all 3 acts of the play, interleaved with revision of pre-civil war

Teacher 2 Summer 1 Pan's Labyrinth

through the lens of socio-historic

Teacher 2 Spring 2 Intro to Set Film: Pan's Labyrinth

SL Film Studies delivers intro to directorial technique analytical exploration of the film interleaved with evision of Civil War/1940s Spain from Autumn 2

Teacher 1 Spring 2 "La Espana Profunda Socio-Historic Context & Intro to Set Literature Text

inequality, social hierarchy: the importance of wealth & social class, "el que diran

Teacher 1 Spring 1 The Dictatorship 1939-1975

Nationalists' revenge, Republican exile, famine & rationing, the black market, alle de Los Caidos, Guia de la Buena Esposa, Autonomous Communities & Languages, Real Madrid vs Barca, Censorship, International reaction, the rise of tourism,

Exploration of the importance of a range of Hispanic festivals, controversy of use of animals in fiestas, the bullfighting

Teacher 2 Autumn 2 Impact of Tourism

History of Tourism, Economic, Social, Environmental, Cultural advantages & Disadvantages, New sustainable models of

Teacher 1 Autumn 2 The Civil War 1936-1939

Nationalist Coup, the role of Franco, chronology of civil war, role of International Brigades, role of Hitler & Stalin, international "pact of non-intervention" the children of civil war, evacuation & foreign aid, atrocities committed, the scandal of Spain's mass graves, why the Republicans lost the civil wa

Teacher 1 Autumn 1 1900-1936

Early 20th Century Spain & lead up to Civil War Second Spanish Republic & 1931 Constitution, Social, Political, ducational & Economic Reform, causes of tensions between political right & left, role of Catholic Church, rise of fascism, death of Lorca

Teacher 2 Autumn 1 **Changing Family Structure in Spain**

Types of family during dictatorship compared with present day, role of grandparents, falling birth rate, marriage/divorce & gay marriage