

## Skills

### Year 11 "Becoming KSS Ready"

- Vocabulary**
- I can describe my holidays and my thoughts on school in depth and detail. I can consider my future career as well as the impact of others' careers. I can present on, discuss, and debate real world issues using emotive, passionate, academic language.
- Grammar**
- See all Y7/Y8/Y9/Y10 points. The Imperative
  - The Subjunctive Mood (28), The Passive Voice (30),
  - Direct & Indirect Object pronouns (20)
  - Verbs followed by à/de, Use of Infinitives (6)
- Phonics & confidence**
- I can use appropriate style and register in several different contexts.

### Year 10 "Developing into Independent Learners"

- Vocabulary**
- I can talk about my former and future identity, my leisure time, my daily life, and cultural events I celebrate. I can also describe my town and French towns. I can use powerful vocabulary to give examples and narrate stories and events.
- Grammar**
- See all Y7/Y8/Y9 points.
  - Adjectives (17) & Adverbs, Reflexive verbs
  - Direct Object pronouns (20)
  - VENIR DE + Infinitive, Si clauses
  - Comparatives & Superlatives (25)
  - The Present participle & Gerunds, The Pluperfect Tense (23)
- Phonics & confidence**
- I add style and register to my speaking and am confident using new French in transitional, as well as creative, language.

### Year 9 "Developing Skills to Enhance Learning"

- Vocabulary**
- I can talk about my past, present and future self-describing the importance of fitness and work and careers. I can use powerful vocabulary to develop my French and to express myself. I can develop creative and expressive French!
- Grammar**
- See all Y7/Y8 points
  - Impersonal verbs FALLOIR (29)
  - Modal verbs (29)
  - VOULOIR/POUVOIR/DEVOIR
  - Negation (2)
  - The Future Tenses (7/8)
  - The Conditional Tense (11)
  - The Imperfect Tense (24)
  - Si clauses
- Phonics & confidence**
- I am confident decoding new words and pronouncing them accurately even if I haven't seen them before.

### Year 8 "Taking Responsibility for Learning"

- Vocabulary**
- I can talk about my life as a teenager saying what I like doing and describing where I live. I talk about a visit in the past.
- Grammar**
- The Present Tense (6) ER/IR/RE verbs and key irregulars
  - The Past (Perfect) Tense (9) with regular ER/IR/RE verbs
  - The Past (Perfect) Tense with key irregular verbs
  - The Past (Perfect) Tense with ÊTRE verb. (10)
  - Asking questions
  - The Future Tense (7)
  - Modal verbs (29) – VOULOIR AND POUVOIR
- Phonics & confidence**
- Reading challenging, authentic texts aloud with lots of unknown Language.

### Year 7 "Transition to High School"

- Vocabulary**
- I can introduce myself, describe others, talk about my life at school and free time. I can also order food and drink!
- Grammar**
- The Present Tense ER verbs (6)
  - The Present Tense IRREGULAR verbs (6)
  - AVOIR/ÊTRE/FAIRE/MANGER/BOIRE
  - Adjectives and agreement (17)
  - Using two verbs together (6)
  - Asking questions
- Phonics & confidence**
- I know how to pronounce key sounds.
  - I am confident pronouncing new words & I am good at speaking in French.

## Knowledge

Future Education, Employment & Training

KSS Study

#### M8 – Un oeil sur le monde

I give a passionate appraisal of the problems in the world and my political vision.

#### M7 – Bon travail

I can give a detailed description of my & others hopes, dreams & ambitions for my future career and future.

#### M6 – Au Collège

I can describe my school creatively and give detailed examples, and passionate arguments on school issues.

#### M4 De la ville à la campagne

I can describe different regions creatively and I am confident to visit tourist attractions!

Year 11

#### M5 – Le grand large

I can narrate stories about my holidays and holiday plans. From now on I can visit France and survive in French!

#### M3- Jours ordinaires / Jours de fête

I can describe the everyday and special occasions telling stories and narrating events.

#### M2 – Les Loisirs

I can describe what activities I do to relax and unwind, giving examples & narrating.

#### M1 Qui suis-je?

I can describe my relationships and give detail on my former and current self.

Year 10

#### M3 – Les vacances!

I can describe a nightmare holiday in the Past and say where I'd like to go in the future!

#### M1 – Tu es en forme?

I can describe the importance of sport and fitness and say how I will be healthier.

#### M2 – A l'horizon

I can speak about what my life used to be like and what it will be like in The Future!

#### M0 –KS3 Recovery!

I can speak about what my life used to be like and what it will be like in The Future!

#### M3 – Chez moi!

I can describe my house and local area and talk about what I do / did / am going to do there!

#### M4 – Ma vie sociale

I can talk about life as a teenager describing people and activities we do/did/are going to do!

Year 9

#### M2 – Paris je t'adore!

I can use the Past Tense to describe a visit to Paris!

#### M1 – T'es branché?

I can talk about my passions and what activities I and others do at home.

#### M4 – Au café!

I can order food and drink in a French restaurant confidently!

Year 8

#### M0 –Y7 Recovery!

I can describe myself and others and what we do at the weekends!

#### M3 – Mes Passetemps

I can talk about things I do and am going to do in my free time!

#### M2 – Au collège

I can describe my life at school and my school day.

Year 6 Induction

Year 7

#### M0 – Moi!

I can introduce myself in French!

#### M1 – C'est perso!

I can describe others using verbs and adjectives!

## Skills

### Year 13

"Are you Fit for FEET?"

### Year 12

"Introduction to A-Level Mindset"

- ✓ Ability to communicate with native speakers on a conversational, social and professional level.
- ✓ Enhance linguistic skills and promote and develop A capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken.
- ✓ Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language.
- ✓ Develop the ability to interact effectively with users of the language in speech and in writing, including through online media.
- ✓ Develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence.
- ✓ Engage critically with intellectually stimulating texts, films, and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context.
- ✓ Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken.
- ✓ Mediate between cultures and between speakers of the language and speakers of English.
- ✓ Foster the ability to learn other languages.
- ✓ Equip students with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural, and cognitive flexibility that will enable them to proceed to further study or employment.
- ✓ Develop students' capacity for critical and analytical thinking through the language of study.
- ✓ Develop as independent researchers through the language of study.



## Knowledge

### M13- Revision Module

This unit revisits all 12 modules that are studied at A Level, as well as completing revision on both the literature and the film. The aim of this unit is to get students exam-ready and undergraduate-ready.

Future Education, Employment & Training

### M12- La Résistance

This unit looks at the French resistance, focusing on: Actions of the French resistance. Jean Moulin and famous female figures of the resistance. Charles De Gaulle and Les Français Libres.

### M10- La France occupée

This unit looks at the German occupation of France during the Second World War, focusing on: Collaboration with the Nazis. The nature of anti-Semitism in France under the occupation and life for the French under the Vichy regime

### M11- Le regime de Vichy

This unit looks at the Vichy regime during the Second World War, focusing on: The historical figure Maréchal Pétain. The policies of the Vichy regime with La Révolution Nationale. The position of women in Vichy France.

### M9- L'extrême droite.

This unit looks at the worrying rise of the far right in France, focusing on: The rise of Rassemblement National (Formerly known as Front National). The aims of RN party leaders Jean-Marie Le Pen and Marine Le Pen and Public opinion.

### M8- Les défis de l'immigration et de l'intégration en France.

This unit looks at the challenges of immigration in France, focusing on: The effects of immigration on local people. The challenges and benefits of multiculturalism and issues surrounding multiculturalism in France.

### M7 – L'impact positif de l'immigration en France

This unit looks at immigration in France, focusing on: The origins of immigrants and their reasons for coming to France. The positive contribution of immigrants in France and how immigrants enrich French culture.

### One-on-one speaking sessions

All Year 13 students will have a 15 minute one-on-one speaking session per fortnight in preparation for the A Level Speaking exam.

Year 13

### M6 – Les festivals et les traditions

This unit looks at festivals and traditions, focusing on: Celebrations in francophone countries. Customs and traditions in France and other francophone countries.

### M5 – Les Médias

This unit looks at music in France, focusing on: Freedom of speech in Francophone countries. Print and Online media in Francophone countries. The effect of the media on politics and society in francophone countries.

### M4 – La Musique

This unit looks at music in France, focusing on: Francophone music past and present, La chanson française and Haitian music and the influence and importance of music and Francophone music.

### M3 – Le monde du travail

This unit deals with the world of work in France, focusing on: Work-life balance and attitudes to work, reasons why people strike, their rights and trade unionism, gender discrimination in the workplace.

### M2- L'éducation

This unit deals with the education system in France, focusing on: The structure of the French education system, Student stress and issues in the system, higher education, and ways of adapting to working life.

### M1 – Les changements dans les structures familiales

This unit deals with the changing family structure in France, focusing on How the structure of the family is changing, the institution of marriage and relationships within the family.

Year 12

### M0 – Bridging the Gap

This unit focuses on mastery and skill of the key GCSE / A Level Grammar points that underpin the French language.