

## Skills

### Year 11 "Becoming KSS Ready"

#### Vocabulary

- I can talk about ideal home as well as where I live and renting/buying accommodation. I also can talk about shopping. I can give directions and talk about past visits.

#### Grammar

- See all Year 7, Year 8, Year 9 and Year 10 points.
- Pronoun y
- Après avoir + past participle
- Identifying, revising and applying a range of complex structures

#### Exam skills:

Revision and practice of four skills: Speaking, writing, listening and reading. Students to revisit and apply exam techniques through GCSE style questions and past papers during lessons, assessments, feedback and mocks.

### Year 10 "Developing into Independent Learners"

#### Vocabulary

- I can talk about holidays and staycation. I can also describe my area and identify environmental problems & solutions on global and regional level. I can discuss healthy lifestyle and wellbeing.

#### Grammar

- See all Year 7, Year 8 and Year 9 points
- Imperative mood (advice/orders)
- Simple future
- Compound sentences with relative pronouns
- Present participle & gerunds
- Venir de + infinitive, en train de + infinitive

#### Exam skills:

- See Year 7, Year 8 and Year 9 points
- Focus on Speaking exams
- Writing to convince

### Year 9 "Developing Skills to Enhance Learning"

#### Vocabulary

- Starting GCSE content – I can talk about activities I do and used to do in the past, how I use technology as well as its pros & cons. I can talk my family, my friendships and relationships as well as celebrations. I can talk about my school life and language learning experiences.

#### Grammar

- See all Year 7 and Year 8 points
- Imperfect tense (I used to ...)
- Conditional Tense (I would ...)
- Combining three tenses together
- Comparatives & Superlatives
- Impersonal structures followed by infinitives
- Direct Object Pronouns (DOP)
- Si clauses

#### Exam skills:

- See Year 7 and Year 8 points
- Follow-up questions
- Writing about pros & cons

### Year 8 "Taking Responsibility for Learning"

#### Vocabulary

- I can talk about my life talking about my holidays, habits, likes & dislikes as well as my region and sports using past, present and future.

#### Grammar

- The Present tense ER/IR/RE verbs and key irregulars
- The Perfect (past) with regular ER/IR/RE verbs and key irregulars and with auxiliary ÊTRE.
- The Near Future tense
- Combining two tenses together
- Asking questions
- Modal verbs – VOULOIR, POUVOIR & DEVOIR
- Complex negatives
- Impersonal verbs FALLOIR

#### Exam skills:

- See Year 7 points
- Role play
- Writing a 80-90 word bullet point task

### Year 7 "Transition to High School"

#### Vocabulary

- I can introduce myself, describe others, talk about my life at school and free time. I can also ask questions.

#### Grammar

- Present tense of regular ER verbs
- Present of tense IRREGULAR verbs: AVOIR – ÊTRE – FAIRE
- Gender and number notions in French grammar
- Adjectives and agreement
- Negative
- Asking questions

#### Exam skills:

- Confidently pronouncing key sounds.
- Introduction to the dictation task (GCSE)
- Introduction to picture description (GCSE)
- Introduction to read aloud
- Answering/asking opinion questions (closed and/or open)
- Writing sentences linked with conjunctions.

## Knowledge

Future Education, Employment & Training

KS5 Study

#### GCSE Ready: revision & practice 6, 7, 10, 12, 14, 16, 17, 18, 19, 22, 23, 24, 27, 28

I can apply all exam techniques seen since KS3. I can also confidently prepare for Listening, Reading and Writing GCSE exams revising all vocabulary and grammar.

#### Speaking practice 6, 7, 12, 14, 16, 17, 18, 19, 22, 23, 24, 27

I can confidently complete GCSE speaking tasks on all themes and modules seen since Year 9.

#### M8 – Mes projets d'avenir 6, 7, 12, 14, 17, 18, 19, 22, 23, 24, 27, 28

I can describe my future plans and hopes (summer jobs, travelling, earning money). I can talk about career paths and different jobs.

#### Exam techniques

I can develop a clear understanding and apply techniques to achieve my Target Grade in a speaking exam.

Year 11

#### M7 – Le grand large 6, 7, 10, 12, 14, 15, 17, 18, 19, 22, 23, 24

I can narrate stories about my holidays and holiday plans. From now on I can visit France and survive in French!

#### M6 – Notre planète 1, 6, 7, 8, 10, 12, 14, 16, 17, 18, 19, 22, 23, 24, 27

I can describe my surrounding (climate, geography) and talk about environmental problems. I can also suggest solutions, day-to-day actions to protect our planet as well as discussing new technologies.

#### M5 – Numéro vacances 1, 6, 7, 10, 12, 14, 16, 15, 17, 18, 19, 22, 23, 24

can describe what activities I do / can do on holidays. I can book and review holidays. I can also talk about staycation, cultural festivals and my ideal holiday.

#### M4 – En pleine forme 1, 4, 5, 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24

I can talk about eating habits, good mental health as well as illness. I can also give advice on improving lifestyle.

Year 10

#### M3 – Ma vie scolaire

I can describe my school life (past & present). I can talk and share opinions about school rules and language learning.

#### M2 – Mon clan, ma tribu 1, 4, 5, 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24

I can describe my daily routine, talk about my family and celebration. I can also discuss positive friendships and role models

#### M1 – Tu as du temps à perdre? 1, 4, 5, 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26

I can speak and write about media & technology in three tenses. I also can talk about my free time activities and lead an interview asking questions in various tenses.

#### M4 – Le monde est petit 1, 6, 7, 8, 10, 12, 14, 16, 17, 18, 19, 22, 23, 24, 27

I can describe my house and local area and talk about what I do / did / am going to do there.

#### M4 – Le sport en direct 1, 4, 5, 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26

I can talk about sports and various French sports events. I can use all three tenses to lead an interview with a sportsperson.

Year 9

#### M3 – à loisirs

I can ask and answer questions about habits using technology as well as music & films.

#### M2 – J'adore les fêtes 1, 6, 7, 10, 12, 14, 16, 15, 17, 18, 19, 22, 23, 24

I can talk about different French celebrations and cultural events using three tenses.

#### M4 – Ma famille & ma ville 1, 4, 5, 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24

I can describe and talk about my family. I can describe my home and my town.

Year 8

#### M1 – Grammaire: les vacances ! 1, 6, 7, 10, 12, 14, 16, 15, 17, 18, 19, 22, 23, 24

I can describe holidays using three different tenses (past, present, future).

#### M3 – Mes Passe-temps 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24

I can talk about things I do during my free time, depending on the weather and give my opinion.

#### M2 – Au collège 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24

I can describe my life at school and my school day.

#### M1 – C'est perso! 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24

I can describe others, equipment and my class using verbs and adjectives.

Year 6 Induction

Year 7

#### Introduction 6, 7, 8, 10, 12, 14, 15, 16, 17, 18, 19, 22, 23, 24

I can introduce myself in French (name, greetings, feelings, age, birthday...)

## Skills

### Year 13

"Are you Fit for FEET?"

### Year 12

"Introduction to A-Level Mindset"

- ✓ Ability to communicate with native speakers on a conversational, social and professional level.
- ✓ Enhance linguistic skills and promote and develop A capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken.
- ✓ Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language.
- ✓ Develop the ability to interact effectively with users of the language in speech and in writing, including through online media.
- ✓ Develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence.
- ✓ Engage critically with intellectually stimulating texts, films, and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context.
- ✓ Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken.
- ✓ Mediate between cultures and between speakers of the language and speakers of English.
- ✓ Foster the ability to learn other languages.
- ✓ Equip students with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural, and cognitive flexibility that will enable them to proceed to further study or employment.
- ✓ Develop students' capacity for critical and analytical thinking through the language of study.
- ✓ Develop as independent researchers through the language of study.



## Knowledge

### M13- Revision Module

This unit revisits all 12 modules that are studied at A Level, as well as completing revision on both the literature and the film. The aim of this unit is to get students exam-ready and undergraduate-ready.

Future  
Education,  
Employment  
& Training

### M12- La Résistance

This unit looks at the French resistance, focusing on: Actions of the French resistance. Jean Moulin and famous female figures of the resistance. Charles De Gaulle and Les Français Libres.

### M10- La France occupée

This unit looks at the German occupation of France during the Second World War, focusing on: Collaboration with the Nazis. The nature of anti-Semitism in France under the occupation and life for the French under the Vichy regime

### M11- Le regime de Vichy

This unit looks at the Vichy regime during the Second World War, focusing on: The historical figure Maréchal Pétain. The policies of the Vichy regime with La Révolution Nationale. The position of women in Vichy France.

### M9- L'extrême droite.

This unit looks at the worrying rise of the far right in France, focusing on: The rise of Rassemblement National (Formerly known as Front National). The aims of RN party leaders Jean-Marie Le Pen and Marine Le Pen and Public opinion.

### M8- Les défis de l'immigration et de l'intégration en France.

This unit looks at the challenges of immigration in France, focusing on: The effects of immigration on local people. The challenges and benefits of multiculturalism and issues surrounding multiculturalism in France.

### M7 – L'impact positif de l'immigration en France

This unit looks at immigration in France, focusing on: The origins of immigrants and their reasons for coming to France. The positive contribution of immigrants in France and how immigrants enrich French culture.

### One-on-one speaking sessions

All Year 13 students will have a 15 minute one-on-one speaking session per fortnight in preparation for the A Level Speaking exam.

Year  
13

### M6 – Les festivals et les traditions

This unit looks at festivals and traditions, focusing on: Celebrations in francophone countries. Customs and traditions in France and other francophone countries.

### M5 – Les Médias

This unit looks at music in France, focusing on: Freedom of speech in Francophone countries. Print and Online media in Francophone countries. The effect of the media on politics and society in francophone countries.

### M4 – La Musique

This unit looks at music in France, focusing on: Francophone music past and present, La chanson française and Haitian music and the influence and importance of music and Francophone music.

### M3 – Le monde du travail

This unit deals with the world of work in France, focusing on: Work-life balance and attitudes to work, reasons why people strike, their rights and trade unionism, gender discrimination in the workplace.

### M2- L'éducation

This unit deals with the education system in France, focusing on: The structure of the French education system, Student stress and issues in the system, higher education, and ways of adapting to working life.

### M1 – Les changements dans les structures familiales

This unit deals with the changing family structure in France, focusing on How the structure of the family is changing, the institution of marriage and relationships within the family.

### M0 – Bridging the Gap

This unit focuses on mastery and skill of the key GCSE / A Level Grammar points that underpin the French language.

Year  
12