

#### **Year 8 Languages** – Assessment Criteria

#### **Speaking**

Criterion
- I can give detail in my answers by giving examples and narrating activities.
- I can use the Present, the Past tense, and the Near Future tense accurately in my speaking with a range of subject pronouns.
- I can answer some questions spontaneously, answering in French/Spanish on the spot.
- I have a good pronunciation, I learn how words sound and are pronounced and sound expressive in French / Spanish.
- I can give longer answers where I express and justify my thoughts, feelings and opinions.
- I can use the Present, the Past tense, and the Near Future tense mostly accurately in my speaking with some variation of subject pronouns.
- I can form questions and ask people things to be conversational in my speaking.
- My pronunciation is accurate for the majority of my speaking and reading aloud.
- I can respond to questions based on specific topics studied.
- I can use the Present, the Past tense, and the Near Future tense generally accurately in my speaking with minor errors, using Je/yo and il/elle/on/él/ella
(nosotros)
- I can give opinions and go into more detail about why I like/dislike something beyond simple justification with adjectives.
- I think about how words sound and try to pronounce correctly.
- I can respond to some questions on some of the specific topics studied.
- I can use the Present, the Past tense, and the Near Future tense occasionally accurately in my speaking with some major and minor errors, using Je/yo
and attempt to use il/elle/on/él/ella
- I can give opinions on things and say why I like/dislike something using simple adjectives as justification
- My answers are quite short but may be developed occasionally using simple connectives.
- I can pronounce some words with accurate pronunciation but mostly pronounce words applying English phonics.



#### Writing

	Criterion
Mastery	- I can write about a range of topics I have learnt in Year 7 and in Year 8.
	- I give details in my writing such as picture descriptions using full PALMW with some development, events as well as expressing my opinions and justifying
	it.
	- I can narrate events that happen, have happened or are going to happen with some detail.
	- I can use the Present tense AND the Near Future AND Past tenses in my writing including talking about others with accuracy.
	- I can use a range of grammar points such as complex negative, comparatives, superlatives, modal verbs, and reflexive verbs.
Secure	- I can write full paragraphs in Target Language giving some details in my writing such as:
	- full use of PALMW in photo description, narrate events and give opinions in three tenses and details such as developed and justified opinions.
	- I can use the Present tense AND the Near Future AND Past tenses accurately in my writing using Je/Yo and mostly accurately with other subject pronouns.
	- I can show that I can talk about others in different tenses, but still make mistakes with verbs.
	- I am very accurate with must-know language, and show good accuracy overall.
Developing	- I can write a few full sentences in French/Spanish giving a range of opinions and details.
	- I use most of the PALMW elements, I can narrate some events in three tenses generally accurately with some mistakes and express with opinions mostly
	justified.
	- I can use the Present tense AND the Near Future AND Past tenses in my writing when using JE/YO with minor mistakes and occasionally when using
	different subject pronouns.
	- I am mostly accurate for high frequency words and must-knows and generally accurate overall in my writing.
Emerging	- I can write some simple sentences using key must-knows and connectives in full sentences as well as simple opinions occasionally justified.
	- I can use the Present tense AND the Near Future AND Past tenses in my writing when using JE/YO with occasional mistakes
	- I am generally accurate in spelling (Including accents) – I make mistakes when conjugating verbs but show I can occasionally be accurate.



## Listening

	Criterion
Mastery	- I can deduce meaning from longer passages which contain quite a lot of unknown language.
	- I am skilled at picking out opinions and details from longer extracts.
	- I am accurate at pocking out when tenses change for Present, Past and future.
	- I can accurately copy full sentences from a dictation exercise.
Secure	- I can work out the gist and some details from longer passages in French and Spanish.
	- I can pick out opinions, reasons and some details from longer passages.
	- I am quite accurate at picking out when tenses change for Present, Past and or/Future.
	- I can mostly accurately copy some sentences from a dictation exercise.
Developing	- I can understand short passages in French/Spanish and can pick out opinions and basic reasons with some details.
	- I can identify 2 or 3 different tenses when listening most of the time.
	- I can infer some meaning from listening extracts.
	- I can mostly accurately copy some phrases or words from a dictation exercise.
Emerging	- I understand a lot of what I hear and work out the gist of short extracts.
	- I understand familiar topics and pick out some details.
	- I can generally identify 2 different tenses when listening.
	- I can accurately copy some words from a dictation exercise.



### Reading

	Criterion
Mastery	- I am good at working out the 'gist' in longer texts that contain a lot of unfamiliar and unseen language.
	- I can work out gist from a broad range of texts such as literary and genuine texts.
	- I can identify complex grammar structures such as modal verbs, negatives used with different subject pronouns in a text and understand them.
	- I am good at identifying when a text uses different tenses and can understand a text which contains 3 different tenses (Past/Present/Future).
	- I can translate short passages which may contain unknown vocabulary or structures, fairly accurately into English.
Secure	- I can understand a wider range of texts, including texts which contain more unfamiliar and even some unseen language.
	- I can pick out details such as opinions, narrated event in three tenses and descriptions from a text, working out the gist.
	- I can identify 3 tenses in a text.
	- I can translate short extracts and I am sometimes able to make an educational guess to translate unknown/unfamiliar words.
Developing	- I can understand longer passages which contain some unfamiliar language by working out 'gist'.
	- I can pick of details such as opinions and details in three different tenses, or at least understand that the tenses change in the text.
	- I can identify 3 tenses in texts most of the time.
	- I can occasionally translate short extracts accurately .
Emerging	- I understand a lot of what I read and can extract meanings and some details of familiar language.
	- I can pick some details such as opinions and negative; and occasionally point at tenses change.
	- I can generally understand references to 2 different tenses in short paragraphs and extended sentences, and identify opinions with reasons.
	- I can translate some familiar words in short extracts mostly accurately .