MFL Year 8

Glenthorne High School
Achievement for all

Year 8 Languages – Grade characteristics

Speaking

	Descriptors
Mastery (4/5)	- I can give detail in my answers by giving examples and narrating activities. - I can use The Present, The Past Tense and the Future Tense in my speaking, following rules. - I can answer some questions spontaneously, answering in French/Spanish on the spot. - I have a good accent, I learn how words sound and are pronounced and sound expressive in French / Spanish.
Secure	- I can give longer answers where I express and justify my thoughts, feelings and opinions. - I can use The Present, The Past Tense and the Future Tense in my speaking, following rules. - I can form questions and ask people things to be conversational in my speaking. - My accent and pronunciation are accurate for the majority of my speaking.
Developing	- I can respond to questions from 3 or more topics - I can use The Present and The Past Tense or the Future Tense in my speaking, following rules. - I can give opinions and go into more detail about why I like/dislike something beyond *parce que c'est…* - I think about how words sound and try to pronounce correctly.
Emerging	- I can respond to some questions in a range of familiar topics. - I can use The Present Tense and/or The Future Tense in my speaking when using JE/YO. - I can give opinions on things and say why I like/dislike something. - My answers are quite short but may be developed occasionally. - I can use simple connectives and apply simple grammar rules.

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Writing

Descriptors	
Mastery (4/5)	- I can write about a range of topics I have learnt in Year 7 and in Year 8. - I give details in my writing such as descriptions of things, opinions and justifying why as well as expressing my emotions. - I can narrate events that happen, have happened or are going to happen with some detail. - I can use The Present Tense AND The Future AND Past Tense in my writing including talking about others with variable accuracy.
Secure	- I can write 3-4 paragraphs in French/Spanish giving opinions and details such as my emotions and developing specifically why I like/dislike a thing or an activity. - I can use The Present Tense AND The Future AND Past Tense in my writing when using JE/YO. - I can show that I can talk about others in different tenses, but still make mistakes with verbs. - I am very accurate with must-know language, and show good accuracy overall.
Developing	- I can write in full paragraphs in French/Spanish giving a range of opinions and details. - I can use The Present Tense AND The Future and/or Past Tense in my writing when using JE/YO. - I am very accurate for high frequency words and must knows and generally accurate overall in my writing.
Emerging	- I can write quite long sentences using key must-knows and connectives in full sentences. - I can use The Present Tense AND The Future and/or Past Tense in my writing when using JE/YO. - I am generally accurate in spelling (Including accents) – I make mistakes when changing verbs but show I can be accurate.

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Listening

	Descriptors
Mastery (4/5)	- I can deduce meaning from longer passages which contain quite a lot of unknown language. - I am skilled at picking out opinions and details from longer extracts. - I am accurate at pocking out when tenses change for Present, Past and future.
Secure	- I can work out the gist and some details from longer passages in French and Spanish. - I can pick out opinions, reasons and some details from longer passages. - I am quite accurate at picking out when tenses change for Present, Past and or/Future.
Developing	- I can understand short passages in French/Spanish and can pick out opinions and basic reasons with some details. - I can identify 2 or 3 different tenses when listening most of the time. - I can infer some meaning from listening extracts.
Emerging	- I understand a lot of what I hear and work out the gist of short extracts. - I understand familiar topics and pick out some details. - I can generally identify 2 different tenses when listening.

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Reading

	Descriptors
Mastery (4)	- I am good at working out the 'gist' in longer texts that contain a lot of unfamiliar and even unseen language. - I can work out gist from a broad range of texts such as literary and genuine texts. - I can identify complex grammar structures such as modal verbs and infinitives in a text and understand them. - I am good at identifying when a text changes tenses and can understand a text which contains 3 different tenses (Past/Present/Future). - I can translate short passages which may contain unknown vocabulary or structures, fairly accurately into English.
Secure	- I can understand a wider range of texts, including literary texts which contain more unfamiliar and even some unseen language. - I can pick out details such as opinions, emotions and descriptions from a text, working out the gist. - I can identify 3 tenses in a text most of the time.
Developing	- I can understand longer passages which contain some unfamiliar language by working out 'gist' - I can pick of details such as opinions and details. - I can identify 2 tenses in texts most of the time.
Emerging	- I understand a lot of what I read and can extract meanings and some details. - I can generally understand references to 2 different tenses in short paragraphs and extended sentences, and identify opinions with reasons.