

Homework Policy 2025-26

Aims of homework

High quality homework enables pupils to:

- develop the independent learning skills that are vital for success in Future Education, Employment & Training (FEET): time-management, organisation, problem-solving, proof-reading, effective communication through extended writing, research etc...
- consolidate, apply and extend learning from the classroom
- broaden and deepen their learning and develop powerful knowledge
- learn how to achieve a healthy work-life balance and provide sufficient time to engage in extra-curricular activities.

High quality homework enables teachers to:

- accurately assess pupil progress and provide formative feedback
- adapt lesson planning to take account of understanding, prior learning and individual strengths and areas for improvement.

The five features of high-quality homework

1. Success criteria

Pupils are given clear guidance about how to be successful in each task including what they should include, the resources available for support and models of best practice where relevant.

2. Adaptation

Homework is designed to be challenging yet accessible for all groups of pupils, including pupils with SEND, More Able Learners, and those whose socio-economic backgrounds may create additional obstacles to the completion of homework. Tasks should take account of pupils' gender and ethnicity and ensure that differences between learners do not hinder equality of access nor ability to succeed. In the case of pupils with a disability or SEN, an adjustment to the homework policy may be made, taking into account our duties under the Equality Act 2010 and in particular the need to make reasonable adjustments in the individual circumstances of the pupil.

3. Time-Specific

Tasks do not require pupils to spend more time than allocated for their subject/year group.

4. Variety

Each department plans and sets homework tasks, including extended writing and FLIP learning tasks, which enable pupils to consolidate, apply and extend their learning creatively using a variety of formats.

5. Well planned & integrated into schemes of work

Homework tasks build on classroom learning. They are well integrated into schemes of work and designed either to extend and build on work in lessons or to build knowledge prior to lessons.

Key Information: GHS Homework Practices

- Homework is set strictly according to the homework timetable for each year group in order to support pupil time-management and wellbeing.
- Homework timetables are designed to ensure a gradual increase in homework time allocations from KS3 to KS4 and KS5. In the case of pupils with a disability or SEN, an adjustment to the homework policy may be made taking into account our duties under the Equality Act 2010 and in particular the need to make reasonable adjustments in the individual circumstances of the pupil.
- Teachers must set homework on MSTEAMS by 3.30 on the day that it is set and allocate time in lessons to enable pupils to write tasks in planners.
- Homework should not be due the day after it is set at KS3 and 4. At KS5 where pupils have study periods in their timetable this may be acceptable for specific tasks e.g. FLIP learning.
- Homework **MUST NOT** require pupils to print work or worksheets. This is in order to ensure equality of access and to promote extended writing.
- Subjects set a range of tasks, **at least one of which each half term must be a piece of extended writing, which must be assessed and marked formatively**. Other tasks may include FLIP learning, subject-specific learning tasks, research and any other task that is planned by subject teachers that supports the aims of homework outlined at the beginning of this document.
- All written homework must be marked formatively using WWW/EBI and for SPAG as per the Literacy Policy.
- Written homework is completed in the back of pupils' exercise books and should be labelled clearly, "h/w".
- Non-written homework may be assessed through a range of methods including low-stakes testing in class, verbal discussion and questioning, self and peer assessment etc...
- Homework will be purely revision based in the lead up to key assessments and exams.
- Subject Areas have their own subject-specific homework policies which outline any differences to the whole school homework policy e.g. In English pupils will receive formative feedback on either written homework or assessments every two weeks.
- If pupils do not hand in homework on the day of the deadline, they will have one first chance per subject. Subsequent failure to hand in homework will result in a homework reflection to enable them to complete the missing work.
- If homework is not completed to a satisfactory standard, pupils will be asked to re-do the task in their own time and if the issue is not resolved they will receive a sanction as per non-completion.

Roles & Responsibilities

Pupils are expected to:

- Record homework accurately in their planners and check homework tasks on their MSTEAMS dashboard
- Complete all homework on time and to the best of their ability.
- Spend the correct amount of time on homework (see Appendix 1: Homework allocations)
- Reflect on and discuss feedback from teachers about their classwork and homework in order to evaluate their own progress and plan next steps.
- Only use AI as set out in the guidelines of the WLT AI Policy:

“3. It is not permitted to provide AI tools for students or pupils at school. Co-pilot is not currently authorised by Microsoft for pupil use. We may pilot age-restricted pupil use in the future, for example, in certain subjects, year groups or key stages under close supervision and with prior arrangement with DSLs and IT, but this would not be until at least September 2026. Parental consent will also be required before students can use AI themselves.

4. We do not endorse pupil use of AI for schoolwork, but we are aware that many pupils are using AI at home already and that we cannot prevent this, but we need to first ensure that staff understand and are competent in the use of AI. If pupils do use an AI tool to support the completion of any work produced at home, we require pupils to disclose for what purpose and to what extent AI has been used and to avoid any unauthorised or harmful use. Teachers June 2025 will be given guidance to adapt some homework and assessment tasks to prevent completion by AI. Pupils will be provided with e-safety lessons on the safe use of AI.” WLT AI Policy 2025-2026

Subject Teachers are expected to:

- Issue homework in accordance with the homework timetable and according to the principles of high-quality homework on MSTEAMS by 3.30 on the day it is set.
- Explain homework clearly and allow lesson time to record it correctly in pupil planners.
- Keep accurate records of homework set, and of homework completion.
- Use school systems to praise pupils for high levels of effort or achievement in homework tasks
- Issue homework reflections in accordance with school policy where necessary.
- Report on the quality of pupils’ homework in their subject to parents through the school’s assessment and reporting procedures.
- Communicate with parents/carers where there are concerns about the completion or quality of homework.
- Mark homework according to the Marking and Assessment policy.

Subject Leaders are expected to:

- Fulfil all responsibilities as outlined for subject teachers, to the highest standard.
- Develop and review their own subject specific homework policy to reflect the principles outlined in the whole school policy.
- Ensure that homework is integrated into departmental planning and that schemes of work provide adequate guidance for subject teachers about suitable homework tasks, including FLIP Learning in KS4 and 5 SOW.
- Monitor homework setting on MSTEAMS to ensure that homework issued is high-quality, and that the correct amount of homework is set (see Appendix 1 for homework allocations).
- Carry out work sampling of KS3,4 & 5 pupils in their subject area to monitor pupil response to homework and the quality of marking and feedback. Provide constructive feedback to colleagues and implement appropriate support strategies where necessary.
- Provide guidance on the effective adaptation of homework tasks for all groups of students in their subject area including PP, MAL, EAL and SEND pupils.
- Oversee and monitor teacher and subject homework reflections issued in their subject area.

Tutors are expected to:

- Check pupil planners on a weekly basis to ensure that homework is being recorded accurately and set according to the homework timetable.
- Support subject teachers/leaders on all issues relating to homework according to the school’s sanctions system.

- Report on the quality of their tutees' homework across all subjects through the school's assessment and reporting procedures.
- Communicate with parents/carers where there are concerns about their tutees' completion or quality of homework in more than one subject area.

HOY/AHOY are expected to:

- Monitor and track reporting data relating to the completion of homework for pupils in their year group and ensure that all necessary interventions are in place to support identified pupils where there is cause for concern.
- Sample planners across the year group on a regular basis to ensure that homework is being recorded accurately and set according to the homework timetable.
- Support subject teachers/leaders on all issues relating to homework according to the school's sanctions system.
- Oversee the organisation and staffing of extra-curricular homework clubs to support students who may have difficulties completing homework at home.
- Communicate with parents/carers where there are concerns about the completion or quality of homework in more than one subject area that tutors have been unable to resolve.

Teaching Assistants are expected to:

- Support subject teachers by ensuring that SEND and other pupils needing support, record homework accurately, writing it into their planners for them if necessary.

The Librarian is expected to:

- Liaise with subject leaders to ensure that appropriate resources are available in the library to support pupils who wish to use the resource for the completion of homework.
- Publicise the library as a resource for homework support wherever appropriate.

Deputy Headteacher Quality of Education is expected to:

- Create and publish homework timetables for KS3&4
- Provide guidance and training on the setting of quality homework.
- Complete regular whole-school homework monitoring on MSTEAMS and work sampling exercises at all key stages, as published in the school calendar.
- Report to SLT/governors on the outcomes of whole school homework monitoring.
- Liaise with line managers to provide constructive feedback to subject leaders/teachers and implement appropriate intervention strategies where necessary.

We ask Parents and Carers to:

- Take an interest in pupils' homework, provide support where possible and check completion at home on a regular basis.
- Communicate with subject teachers/leaders in the first instance in order to resolve any issues relating to homework where necessary.
- Check and sign the Student Planner once every week.

This policy will be reviewed and updated July 2026

Appendix 1: Homework Allocations KS3 2025-26

Year 7	English	Maths	Science	Geography	History	MFL	CS	RS	Reading	Art Drama Dance Music Design & Technology	Total
Minutes per week	30 (1 X 30)	30 (1 x 30)	30 (1 X 30)	30 (per fortnight)	30 (per fortnight)	30 (per fortnight)	30 (per fortnight)	30 (per fortnight)	30 minutes allocated in homework timetable for all year 7 pupils. This is the bare minimum amount expected for all	1 project per half-term to include elements of Powerful Knowledge, Research & Writing Each project should not require more than 1 hour and 20 minutes in total to complete	6 hours per fortnight 12 pieces per fortnight + Arts half-term projects

N.B. Year 7 pupils will only receive homework for the core subjects in the first half-term at high school in order to support transition.

Year 8	English	Maths	Science	Geography	History	MFL	CS	RS	Reading	Art Drama Dance Music Design & Technology	Total
Minutes per week	40 (1 X 40)	40 (1 x 40)	40 (1 X 40)	40 (per fortnight)	40 (per fortnight)	40 (per fortnight)	40 (per fortnight)	40 (per fortnight)	40 minutes allocated in homework timetable for all year 8 pupils. This is the bare minimum amount expected for all	1 project per half-term to include elements of Powerful Knowledge, Research & Writing Each project should not require more than 1 hour and 20 minutes in total to complete	8 hours per fortnight 12 pieces per fortnight + Arts half-term projects

N.B. Homework will not be set during school holidays at KS3

Homework Allocations KS4 2025-26

Year 9	English	Maths	Science	Option Subject 1	Option Subject 2	Option Subject 3	Option Subject 4	Revision	Total Triple Scientists	Total Combined Scientists
Minutes per week	40 (1 X 40)	40 (1 x 40)	120 (3 X 40 per fortnight)	40 (1 x 40)	40 (1 x 40)	40 (1 x 40)	40 (1 x 40)	40 (1 x 40 per fortnight)	10 hours and 40 minutes per fortnight 16 pieces per fortnight	10 hours per fortnight 15 pieces per fortnight

Year 10	English	Maths	Triple Science	Combined Science	Option Subject 1	Option Subject 2	Option Subject 3	Option Subject 4	Revision Periods	Total Triple Scientists	Total Combined Scientists
Minutes per week	50 (1 X 50)	100 (2 x 50)	150 (6 X 50 per fortnight)	100 (4 X 50 per fortnight)	50 (1 x 50)	50 (1 x 50)	50 (1 x 50)	50 (1 x 50)	100 (2 x 50 per fortnight)	16 hours 40 minutes per fortnight 20 pieces per fortnight	15 hours per fortnight 18 pieces per fortnight

Year 11	English	Maths	Triple Science	Combined Science	Option Subject 1	Option Subject 2	Option Subject 3	Option Subject 4	Revision	Total Triple Scientists	Total Combined Scientists
Minutes per week	60 (1 X 60)	120 (2 x 60)	180 (6 X 60 per fortnight)	120 (4 X 60 per fortnight)	60 (1 x 60)	60 (1 x 60)	60 (1 x 60)	60 (1 x 60)	240 (4 x 60 per fortnight)	20 hours per fortnight 20 pieces per fortnight	18 hours per fortnight 18 pieces per fortnight


N.B. Revision homework/pre-reading may be set during school holiday time, particularly at key transition points e.g. Summer Homework for year 11 pupils in preparation for year 12 or in preparation for key assessments and mock or public exams.

Homework Allocations KS5 2025-26

Year 12 & 13

- Pupils will be set one hour for each hour of subject lessons they attend, approximately 50% of which will be in the form of FLIP learning tasks.
- Pupils are expected to use study periods in order to complete homework and manage their time effectively.
- If pupils arrive to lessons without completing FLIP homework, they will be sent away from class to complete it and be issued with an ACU.

Appendix 2: Teachers' Guide to MSTEAMS



MS Teams

for teachers

CREATING ASSIGNMENTS

1 Logging into MS Teams

MS Teams can be accessed through Office.com. When you have logged in, press the 9 dots at the top left of the screen to access your MS Teams

2 Selecting Teams

Once you have logged in, you will see all of your Teams. Double click to access.

3 Creating assignments

To create a new assignment, select the 'Assignments' tab in the left column, click the 'Create' button at the bottom of the page and select 'New Assignment'

You can reuse an assignment by selecting 'From existing' in the Create tab.

4 Setting assignment expectations

Make is clear and searchable

- What is the assignment?
- How will it be completed?
- How will it be submitted?
- What is the success criteria?
- What is the challenge?

5 Attachments

You can attach content to your assignment by clicking the 'Attach' icon. From here you can attach an external link, content from your OneDrive or content from your Computer (including SharePoint)

6 Reminder to 'Hand In'

Remind student to state they have completed an assignment by pressing the 'Hand In' button in assignments.

HOMEWORK FEEDBACK

1 'Ready to Grade' work

By clicking 'Assignments' in the left tab, you can see lists of all work 'Upcoming', 'Ready to grade' and 'Past due'. Select any assignment by clicking on the tab.

2 'Ready to Grade' work

Assignments are categorised in three ways: 'Not Turned In', meaning work has not been accessed; 'Turned In', meaning the student has submitted your assignment and 'Viewed', meaning they have read your assignment content. All homework feedback will be seen in textbooks

HOMEWORK POLICY

Teachers must set homework on Teams by 3.30 on the day that it is set and allocate time in lessons to notify students of tasks.

Homework **MUST NOT** require pupils to print work or worksheets in order to ensure equality of access and to promote extended writing. Homework will be completed in textbooks and submitted to teachers.

Subjects set a range of tasks, at least one of which each half term must be a piece of extended writing, which must be assessed and marked formatively.

Other tasks may include FLIP learning, subject-specific learning tasks, research and any other task that is planned by subject teachers that supports the aims of homework

