



2025/26

Sixth Form Information Booklet

Glenthorne High School
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Welcome to the Sixth Form!



Dear Applicant,

We are delighted in your interest in joining our Sixth Form from September 2026. Our Sixth Form is a well-established centre of excellence with a proven record of high standards, and outstanding results. We offer a wide range of courses, which are taught by dedicated specialist teachers, and we put particular emphasis on personal and academic development, with focused time spent on helping you achieve your potential and aspire to top universities and high level apprenticeships.

We aim to motivate, challenge, and support you to realise your true potential, and we will treat you as young adults by offering you a structured learning environment to facilitate your future success. We offer advice on your choice of post-18 courses, access to academic mentors, regular reports and Parents' Evenings.

Being a Sixth Former is no easy option; the courses are demanding, and we expect you to study independently and work hard to achieve your best. The Sixth Form is very much part of the whole school and Sixth Formers are expected to set an example as role models and leaders for the younger students.

We encourage everyone to become involved in the wider community at the school and to develop other skills through activities such as leading clubs for younger students, training to become a peer mentor (a trained counsellor to help younger students) and organising charitable events. Many of our students go on to become part of our Head Student Team, which enhances their role and responsibilities around school.

Across our website, you will find important documentation relating to all of our courses, including results, entry criteria and destinations.

You will also be able to apply using our online portal, which will take you through our admissions procedure step-by-step. Our closing date for internal applications is 17th November 2025, and for external applications is 1st December 2025. Interviews will take place between 19th January and 30th January 2026, with all external interviews taking place after school on 20th January and offers will be made before the Easter holidays.

If you require any further information, you are able to contact me and the Sixth Form team at SixthForm@glenthorne.sutton.sch.uk.

Yours sincerely

Mr C Murphy
Director of Sixth Form
Glenthorne High School

Our expectations of you

The Sixth Form is a place for study and work within the wider environment of the school. We expect good attendance, punctuality, mature behaviour, a willingness to help students elsewhere and, of course, hard work. Before each lesson you are expected to read through your notes and quite often you will need to give a presentation or talk about something you have read, so you will need to be a proactive learner. You will also regularly be given flipped learning tasks, where you will need to prepare some work or do some pre-reading in order to access the lesson content thoroughly. You are expected to organise your own time carefully and to hand your work in on time. On your timetable, you will also have study periods. This is time during the day when you register in the study centre and spend the time doing research, homework and preparation for your lessons. You will also be expected to work proactively outside of the classroom and will be guided on how to access proactive opportunities by your subject teachers.

What you can expect from us

We will try to help you choose the right courses as well as give you support throughout your time in the Sixth Form. You will have regular academic meetings with your Form Tutor and subject teachers and will be given careers advice and help with applications in preparation for leaving Glenthorne. All Y12 students will have a careers appointment with our independent Careers Advisor, as well as dedicated support through our Progression Pathways lessons.

If you need extra help you will find the teachers are more than happy to help you. The Heads and Assistant Heads of Year 12 & 13 and your subject teachers are available before and after school and are always willing to listen to you and help you to meet your targets.

Choosing the Subjects to take

This really depends on how well you do in your GCSEs. Look carefully at the entry requirements for each subject. You can choose to study one of the following pathways:

- 3 A levels
- 3 BTEC Foundation Diplomas
- 2 A levels and 1 BTEC Foundation Diploma
- 1 A level and 2 BTEC Foundation Diplomas
- All of our students also take a 1 year AS course in either EPQ or Core Maths

Students who achieve 6 A/A* (9-7) grades can choose to study 4 A Levels.

Social Life

The Sixth Form Common Room is exclusive to Year 12 & 13 students and is the hub of social life at break and lunchtimes. Here you can relax, make new friends and organise social events for all the Sixth Form to join in with throughout the year. Just after the Christmas break we hold the Sixth Form Winter Ball and the social scene culminates in the Leavers' Prom at the end of Year 13. This event is usually held at Kingswood Golf Course and will involve you all working together to raise money and organise the event itself. This finale is evidence of all the leadership, organisational and interpersonal skills that you will have developed throughout your two years here. It is therefore a fitting end to your time in the Sixth Form and an auspicious start to your working life or future studies.

Achievement Stamps

You will be able to earn achievement stamps in recognition of your achievement here at Glenthorne. These can be awarded for:

- Exemplary work
- Sustained effort and commitment
- Excellent independent research or practical preparation
- A confident and well prepared presentation

Extra-Curricular Programme and Opportunities

We offer you many opportunities to develop skills and extend knowledge outside of lessons. You can take part in:

- School Production
- Music groups
- Sixth Form sports teams
- Debating clubs
- Duke of Edinburgh Award
- Theatre visits
- Residential field trips
- Many subject-based day trips
- Annual trip to Washington/New York
- Peer mentoring
- Super-curricular lectures

Students from Years 12 and 13 may apply to join the Head Student team and lead whole-school events and school and year councils. Many students help younger students with their learning through paired reading, helping in lessons or even offering help in primary schools. Others run Drama, Film, ICT or Sports clubs. The Sixth Formers are very active in fundraising throughout the school organising their own fundraising events, lower school discos and leading events in the school's Charity Week.

House Buddies

Many students train to act as House Buddies. This is a scheme originally set up within the school by Childline to support younger pupils who may have problems or personal issues and feel they would like to talk to another pupil in the school. In addition to working with individual pupils, House Buddies work closely with Year 7 and 8 in particular, helping new pupils settle into the school, running daily games clubs, helping in registrations and organising discos for both years. The Sixth Form students enjoy these events just as much as the younger pupils but organising and taking the lead helps you to develop essential skills for the workplace.

Dress-Code

You will be seen as a role model and leader of the school. For this reason we have a dress code and expect everyone to dress accordingly.

We expect all our students to wear smart, professional clothing, as might be expected in an office environment.

Expectations for Sixth Formers:

- Tailored trousers, or if girls choose to wear a skirt, it must be plain blue, black or grey, and knee length. Where trousers are worn, these should be at least ankle-length and not skinny fit. If tights are worn, they must be dark or natural coloured and plain in pattern
- A smart blouse or collared shirt (no vibrant patterns or extreme styles)
- Either a blazer, or a smart jumper (plain colours, v-neck, with no logo on)
- Formal leather or leather-look shoes (not trainers, suede shoes or white soles)
- Jewellery must be discreet and professional if worn
- Lanyards must be worn at all times

The following are not permitted:

- Denim or leather items of any colour
- Leggings
- Visible tattoos
- Trainers, suede shoes, or boots
- Extreme hairstyles or colours (only natural colours allowed)
- Earphones on display
- Facial piercings (only one small nose stud allowed)



Please note that the dress code is subject to review and may be updated accordingly later in the year

Code of Conduct

Our Code of Conduct is central to the school's ethos and our behaviour policy is displayed in all planners. It was developed by pupils on the school council and agreed by the student body.

Our motto is: **Achievement for All**

We expect all pupils/students:

- To develop to their full potential
- To value learning and appreciate that it is a life-long process;
- To be caring members of the community who have respect for people of all races, religions and ways of life and for the environment in which they live.

Our code of conduct is based on three main principles – The GHS 3!

- **Respect:** treat everyone the way we like to be treated, show good manners, appreciate the uniqueness of others and look after the school environment.
- **Responsibility:** accept consequences of our actions, be dependable and reliable and apologise when wrong.
- **Honesty:** be honest, tell the whole truth, do not cheat, politely stand up for what is right.

Guidance on attendance and punctuality

You are expected to attend all sessions and lessons on time. You are not allowed unauthorised absence; such as holidays during term time. If you have attendance less than 85% (without medical certification) you will not be entered for exams and may be asked to leave to Sixth Form.

You will be allowed some time to study off-site in Year 13, if you have a proven record of high attendance and are on target to hit your grades.

Final thoughts

I hope this booklet gives you an insight into the exciting opportunities on offer here at Glenthorne High School. We have a long history of successful students that have achieved outstanding results and gone on to Oxford, Cambridge and Russell Group universities. Alongside their academic success they have had a fantastic time.

As a final thought, here are some comments from our current Senior Students about their experiences at Glenthorne:

“Each student is challenged to achieve the best they can and everyone receives help.”

“I like Glenthorne’s sense of camaraderie. The Glenthorne community is all about helping the whole, sticking together and making everyone feel safe.”

“There is always help around when you need it and you are never short of friends and teachers willing to give advice.”

“Glenthorne has very high standards of teaching which are reflected in our amazing results!”

So join us, put your application in today and share in our success!

Widening Horizons

The outer core of our curriculum gives our students enjoyable and vital opportunities that ensure they leave as well-informed, well-rounded young adults with a high-quality university course, apprenticeship or career secured.



PSHE

Personal, Social and Health Education takes on a new slant in the sixth form, focusing on the many issues which face young people of today. We regularly have outside speakers to address key and often complex matters. These speeches are delivered during assembly time and enrichment and in the past have featured BBC political presenters, local MPs, national charities and even survivors of the Holocaust.

Leadership Opportunities

We encourage all of the sixth form students to take on leadership roles. We have a vibrant Head Student and House Leadership programme. The Sixth Form Committee meets weekly to plan and implement many different aspects of life in school. The Head Students also have the unique and privileged opportunity to sit on our governing bodies in order to shape the policies of our school. We aim to provide as many different opportunities as possible for students to develop and hone their leadership and organisational skills.

Extra-Curricular

We offer a wide range of opportunities for all our Sixth Formers to get involved in clubs and societies outside the classroom. Students can choose to take part in a plethora of clubs, ranging from sports to performing arts, with a real focus on developing our speciality in the Arts. Students are strongly encouraged to audition for roles in whole school productions and can get involved with behind the scenes work as well. Students have also developed their own societies within the Sixth Form, focusing on their own areas of interest, such as Medicine Society and Law Society.

Progression Pathways

UCAS, apprenticeship and career progression information and advice is central to our provision. It is crucial that our sixth formers leave us as confident young people with their next step secured. This guidance is provided through a series of fortnightly Progression Pathway lessons. In addition, every pupil is matched with a mentor to support them in preparing for their next step.

Community Spirit

We have a strong community spirit in the Sixth Form and promote fundraising and healthy competition between the four houses. This is kick-started by a Year 12 inter-house teambuilding challenge at the start of the year and followed by many charity fundraising events such as coffee mornings and inter-house social events.

We also organise our Christmas tea party, where we invite our local elderly residents to come and join us for some entertainment and a mince pie or two.

More Able Learners in the Sixth Form

Our sixth form provides a supportive, co-educational environment where the most able can flourish. We provide a broad range of extending activities, programmes and workshops alongside high-quality subject-specific UCAS mentoring. Most importantly, we challenge our most able learners to become inquisitive, independent thinkers fully equipped to be successful on the most prestigious university courses.



Core Group Academy

As part of our Oxbridge Pathway programme, the highest-attaining 10% of each year group join the Core Group Academy. The group meet with their Assistant Head of Year each week to work on developing skills and knowledge that will be key to successful applications to Russell Group universities. Core Group Academy students can expect to work on the following areas:

- **Debating**
- **Problem-solving**
- **Critical thinking**
- **Current affairs and global issues**
- **Presentation skills**
- **Demonstrating wider reading**

Esteemed Alumni

Every year our students secure places on the most competitive university courses in the country. Past destinations include:

- **Cambridge** – History, Engineering, English
- **Oxford** – Chemistry, PPE, Medicine & Music
- **Warwick** – Law, Theatre & Performance
- **Imperial** – Medical Biosciences, Geology
- **King's College** – War Studies & History
- **Southampton** – Education, Civil Engineering
- **Bristol** – Veterinary Science, Anthropology

Oxbridge Pathway Programme

Identification for the Oxbridge programme starts as early as Year 7 but the group is frequently reviewed. When students join us in the sixth form, either from Glenthorne or from other schools, we review their GCSE results and identify those with the potential and the desire to aim for Oxbridge. After which, students benefit from a range of support, including:

- **Trip to Oxbridge Convention**
- **Oxbridge UniFrog tool access and training**
- **Subject-specific wider reading signposting and discussion sessions**
- **Oxbridge mentoring with the Assistant Head of Year and subject-specialists**
- **Prior to application, an online meeting with an external Oxbridge consultant covering everything from choosing the right college to performing at interview with personalised feedback on personal statements**
- **After application, 1 practice interview session with an external Oxbridge consultant**
- **Support with entry tests**

NACE Challenge Award

Glenthorne is accredited with the prestigious Challenge Award which recognises excellent provision for Able, Gifted and Talented pupils.

"Glenthorne High school is an outstanding school that has an excellent, shared vision for Able Gifted and Talented and Higher Attaining Pupils. There is a strong ethos of challenge for all pupils that results in stimulating and exciting teaching and excellent outcomes." (NACE 2015)



Exam Achievement 2025

We offer a very broad curriculum and are proud of the excellent results students have achieved with us year on year. These grades are our school results from 2025, please find our previous results on the 6th Form part of our school website.

2025 A level Results (in %)	A*-A	A*-B	A*-C	A*-E
Overall	30	64	86	99
Art & Design – Fine Art	33	83	100	100
Art & Design - Photography	17	83	100	100
Biology	40	68	80	100
Business Studies	14	71	93	100
Chemistry	31	56	82	100
Computer Science	19	57	76	95
Dance	100	100	100	100
Drama & Theatre Studies	67	92	100	100
English Literature	41	81	100	100
Film Studies	9	27	73	100
French	0	100	100	100
Further Mathematics	72	89	100	100
Geography	50	81	94	100
History	26	85	100	100
Mathematics	28	56	77	100
Media Studies	31	54	85	100
Physical Education	11	29	71	100
Physics	33	55	83	98
Politics	36	86	100	100
Product Design	14	57	76	100
Psychology	24	65	94	100
Sociology	23	51	94	100
Spanish	0	33	50	100
Extended Project Qualification	71	83	92	100
AS Core Maths	39	89	100	100

2025 Vocational Results (in %)	D*-D	D*-M	D*-P
Business Studies	50	86	100
Creative Digital Media Production	29	86	100
Information Technology	20	80	100
Performing Arts – Dance	33	83	100
Sport	67	100	100
Sound Engineering	43	88	100

2024 STEM Results (in %)	A*-A	A*-B	A*-C	A*-E
Biology	40	80	86	100
Chemistry	39	73	85	100
Further Mathematics	50	50	100	100
Mathematics	29	64	82	100
Physics	43	71	90	100

Destinations 2025

We support all of our students to aspire to the top universities in the country, as well as providing bespoke guidance to higher- and degree- level apprenticeships. Here are a few of our destinations from 2025.

