

## Intent

### To develop:

- 1) Responsible citizens
  - 2) Positive Character traits
  - 3) Confidence, Resilience, Knowledge to stay mentally healthy
  - 4) Understanding of how to keep physically healthy
  - 5) Age-appropriate understanding of healthy relationships (through RSE)
- Spiritual**
- 6) Ability to be reflective about own and others' beliefs/perspectives on life
  - 7) Knowledge of and respect for different faiths, feelings and values
  - 8) Enjoyment in learning about themselves and the world around them
  - 9) Imagination and creativity in learning
  - 10) Willingness to reflect on experiences

### Moral

- 11) Recognition of differences between right and wrong/legal boundaries
- 12) Understanding of consequences of behaviour and actions
- 13) Interest in research/reasoned views on moral and ethical issues and appreciation of others' views.

### Social

- 14) Range of social skills in different contexts
- 15) Willingness to participate in a variety of communities and social settings including volunteering and cooperating well with others.
- 16) Acceptance of/engagement with fundamental British Values: democracy, rule of law, individual liberty, mutual respect and tolerance.

### Cultural

- 17) Appreciation of wide range of cultural influences that have shaped heritage
- 18) Appreciation of a range of different cultures within and beyond school
- 19) Recognition of commonalities between cultural, religious, ethnic and socio-economic communities
- 20) Knowledge of Britain's parliamentary democratic system and role of shaping history and values
- 21) Willingness to respond positively to and participate willingly in artistic, musical, sporting, and cultural opportunities
- 22) Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity

### To promote:

- 23) Equality of opportunity
- 24) Inclusive environment that meets the needs of all pupils irrespective of protected characteristics

### To enable:

- 25) Pupils to identify online & offline risks
- 26) Pupils to recognise the dangers of inappropriate use of mobile technology and social media

### To support:

- 27) Readiness for the next phase of education, employment or training

### To provide:

- 28) An effective careers programme

## Implementation



# Personal Development GH6 Learning Journey

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